

Mother Teresa Women's University

Strategic Goals and Objectives

Vision: Mother Teresa Women's University with its lofty vision: **“Holistic Empowerment of Women through Education,”** targets building an Egalitarian Society where Women Power is used for the sustainable national development through assuming challenging roles aided by quality higher education of global standard.

Goal: To emerge into one of the top-notch Universities on the global map

MTWU focuses on nurturing its learners as capacity builders, community service providers, and entrepreneurs with competence, eminence, passion, innovation, and moral integrity to work in challenging global environment through holistic education of global standard.

Curricular Aspects: To meet the futuristic needs through outcome-based Education

- ❖ Constitution of advisory committee that continuously monitors and provides inputs for curriculum improvement
- ❖ Enriched with innovative inputs from all stakeholders with academic flexibility catering to the needs of students' diversity
- ❖ Augmented with trendier Programmes and Cutting-Edge Courses
- ❖ Designed with outcome-oriented and futuristic education
- ❖ Emphasis on research-based, application-oriented, and product-development projects in the curriculum
- ❖ Augmented with well-stated graduate attributes to inculcate all essential skills to tackle challenging situations
- ❖ Designed with the prospects of fulfilling regional/national/global needs
- ❖ Emphasis on professional competency, citizenship, human values, gender and environmental ethics, service attitude and leadership quality of the learners
- ❖ Devised to train the learners as sustainable nation builders

Teaching and Learning: To chisel holistic personalities and sustainable capacity builders competent at national and global levels

- ❖ Periodically training the faculty to explore innovations in pedagogical and technological aspects of teaching-learning-evaluative processes
- ❖ Adhering to Student-centric teaching methodology recognizing the learners' autonomy and freedom of choice in decision making
- ❖ Integrated with e-learning, blended learning and flipped classrooms as part of the teaching - learning process
- ❖ Project-based learning to emerge as innovators, researchers, and entrepreneurs
- ❖ Emphasis on testing the fundamental knowledge, understanding, applicative, analytic, evaluative, and creative skills of the learners
- ❖ Focus on conceptual clarity, in-depth understanding of the course, evaluative and problem-solving proclivity to evaluate the attainment level of the course objectives

- ❖ Providing ample opportunities for the exposure to/and interactions with national/international experts and global leaders in a variety of curricular, co- and extra- curricular activities for enrichment of learning experience
- ❖ Cultivating them with needy and special skills to tackle the foreseen and unforeseen issues with efficiency through experiential, participative, and problem-solving learning opportunities
- ❖ Offering credit transfer courses for encouraging students' autonomy and responsibility
- ❖ Providing them with 100% ICT enabled classrooms, with the state-of-art IT infrastructure, and laboratories for learning and researching

Co/Extra Curricular and Extension Activities

- ❖ Spotting out the students' diversity and catering to their needs
- ❖ Providing appropriate mentoring system to aid in curricular and co-curricular atmospheres
- ❖ Two-week Students Induction Programme for the enhancement of the first-year academic experience
- ❖ Students' participation in various Cells for students support and progression
- ❖ Foreign Language laboratory for strengthening English Language Skills
- ❖ Experts' Intervention for knowledge building utilizing the visiting skilled minds, both native and foreign through conferences, seminars, and lecture series
- ❖ Interaction with corporate, key professional bodies and associations for internships, projects, and placements
- ❖ Incubation support for start-up activities of students and alumni
- ❖ Earn-while-you-learn framework for learners
- ❖ Ensuring increase in student participation in co-curricular activities, extracurricular and extension activities
- ❖ Training to attain equal status through women of self-efficacy and self-sustenance measures

Faculty Empowerment Strategies: To utilize high quality woman force for women empowerment

- ❖ Establishment of training and quality initiative programmes for staff and faculty
- ❖ Equip the faculty with technical and pedagogical skills
- ❖ Train the faculty to offer inter and multidisciplinary courses
- ❖ Annual Performance Based Appraisal System and Career Advancement Scheme as faculty's promotion avenues
- ❖ Recognition for the best performing faculty/staff in *MTWU News Flash*
- ❖ Appreciate the staff and the faculty with Institutional Incentives, Awards, & Honors for meritorious contributions apart from providing them with all essential welfare schemes in compliance with State/Central Govt. schemes
- ❖ Constant encouragement for organizing workshops/conferences/seminars/symposia/webinars with institutional and industry-academia collaborations and MoUs
- ❖ Encouragement for undertaking sponsored research, consultancy, Transfer of Technology and create IPR and secure equity partnership

- ❖ Reward faculty for designing innovative methods of teaching and evaluating modules of courses

Research Excellence: To innovate, expand, and excel in Research and set up a Global University Network

- ❖ Create excellent research culture, with excellent research ambiance
- ❖ Research and Recognition Committee to monitor and enhance the quality of the research
- ❖ Develop high standard in “cutting edge” with the state-of-art research facilities at global level for society’s welfare
- ❖ Translation of the basic research into commercially used affordable products for societal needs
- ❖ Reward for developing innovative products with the support of Incubation Cell
- ❖ Increase the University’s *h-index* score through publications only in Scopus indexed, Web of Science and Springer Journals
- ❖ Recognition and reward for start-up-innovation, excellent business proposition and entrepreneurial outcome
- ❖ Create a Technology Transfer Centre and Open Research Society to involve community, industry, and Alumnae
- ❖ Encouragement for Young Researchers for research output with benchmark quality

Collaborations and MoUs: To establish global interactions and Tie-Ups

- ❖ Developing best practices of international collaboration including financial support
- ❖ Forge into inter and multidisciplinary collaborations and partnerships nationally and globally
- ❖ Establish Collaborations for students and faculty exchange and coming up with suitable economic models through MoUs
- ❖ Establish tie-ups with key institutions with national and global ranking and develop a plan of action to secure, sustain, and expand these collaborations
- ❖ Encourage joint research publications, conference presentations, and research projects
- ❖ Undertake sponsored research projects and fellowship programmes across the continent with a view towards continuous improvement
- ❖ Establishing country-wide alumni associations’ network for establishing contacts in India and abroad

Internships and Placements: To increase employability and entrepreneurship prospects through industrial and community interactions and internships

- ❖ Provide a career-oriented approach through Programmes which inculcate employability skills
- ❖ Introduction of a variety of courses that expose students to industries right from the first year

- ❖ Enhance and expand the career and placement opportunities through well-organized campus drives
- ❖ Include more national and multinational industries with wider career prospects
- ❖ Establish tie-ups with industries where the strength of the departments and the requirements of the industries are showcased and discussed
- ❖ Set-up a feedback mechanism for the students during and after internship or job placements
- ❖ Provide Soft Skills training to emerge as successful employees/leaders in corporate and government sectors
- ❖ Enhance the emotional intelligence of the learners to tackle foreseen and unforeseen challenging situations in their working environments
- ❖ Train the students with emerging trends to fulfil the societal needs
- ❖ Enhance the scope of entrepreneurship for the learners
- ❖ Ensure a skilled communication mechanism to connect the learners with external opportunities

Infrastructure: To ensure state-of-art infrastructure for academic, research, and administrative practices

- ❖ Provide sufficient residential facility to all staff and faculty
- ❖ Establish a high-tech infrastructural facility to cater to the various needs of the institution
- ❖ Conversion of all classrooms into smart classrooms for enabling technology-based learning
- ❖ Ensure the International hostel and residential amenities for international students
- ❖ Enhance technology-enriched amenities for indoor and outdoor sports, gym, health-centre, and recreation
- ❖ Develop a Centre for Innovative Research and Start-ups with State-of-art facility
- ❖ Set-up well-established Alumnae Association Centre for the visit/stay of MTWU Alumnae
- ❖ Construct a Technology Transfer Centre for transforming the innovative products for societal needs
- ❖ Modernization of the Mother Teresa Multimedia Centre and other support systems with benchmarking facility
- ❖ Build up a Green Campus utilizing the available alternative energy resources with efficient waste/sanitation management system
- ❖ Establish an Entrepreneurial Hub wherein budding/flourished woman entrepreneurs could interact, exchange their experiences, success stories and work force societal welfare