MOTHER TERESA WOMEN’S UNIVERSITY
KODAIKANAL – 624101

UNDER
TAMILNADU STATE COUNCIL FOR HIGHER EDUCATION (TANSCHE)

SYALLABUS FOR M.A HISTORY – 2018 ONWARDS

DEPARTMENT OF HISTORICAL STUDIES AND TOURISM MANAGEMENT

MAY 2018

Approved in the Academic Council meeting held on 15th May 2018
### M.A History

**Course structure for the major History under TANSCHE**

#### Semester –I

<table>
<thead>
<tr>
<th>S.No</th>
<th>Subject code</th>
<th>Title</th>
<th>Hours</th>
<th>Credit</th>
<th>Int</th>
<th>Ext</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>PHST11</td>
<td>Socio – Cultural History of Tamilnadu up to 1565 A.D</td>
<td>5+1*</td>
<td>5</td>
<td>25</td>
<td>75</td>
<td>100</td>
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<tr>
<td>2</td>
<td>PHST12</td>
<td>Socio – Cultural History of India upto 1526 A.D</td>
<td>5+1</td>
<td>5</td>
<td>25</td>
<td>75</td>
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<tr>
<td>3</td>
<td>PHST13</td>
<td>History of Ancient World Civilizations</td>
<td>5+1</td>
<td>5</td>
<td>25</td>
<td>75</td>
<td>100</td>
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<tr>
<td>4</td>
<td>PHST14</td>
<td>Archaeology</td>
<td>5+1</td>
<td>5</td>
<td>25</td>
<td>75</td>
<td>100</td>
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<tr>
<td>5</td>
<td>PHSE11</td>
<td>1, Global Tourism 2, Minor project Report on visit to a historical/Heritage place (50 pages) viva (ppt)</td>
<td>5+1</td>
<td>5</td>
<td>25</td>
<td>75</td>
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</tbody>
</table>

*1 hour everyday is assigned for Seminar/ Discussion/ Interactions/Newspaper Reading/ Quiz/ about natural calamities-water, fire etc

**TOTAL** | 30 | 25 | - | - | 500 |

#### Semester –II

<table>
<thead>
<tr>
<th>S.No</th>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
<th>Credit</th>
<th>Int</th>
<th>Ext</th>
<th>Total</th>
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<tbody>
<tr>
<td>1</td>
<td>PHST21</td>
<td>Socio – Cultural History of India, 1526-1950</td>
<td>5+1</td>
<td>5</td>
<td>25</td>
<td>75</td>
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<tr>
<td>2</td>
<td>PHST22</td>
<td>Socio – Cultural History of Tamilnadu since 1565</td>
<td>5+1</td>
<td>5</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td>3</td>
<td>PHST23</td>
<td>History of Feminism and Women’s Movement, 1800-2000</td>
<td>5+1</td>
<td>5</td>
<td>25</td>
<td>75</td>
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<tr>
<td>4</td>
<td>PHST24</td>
<td>Historiography and Historical Methods</td>
<td>5+1</td>
<td>5</td>
<td>25</td>
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</table>
1. Archives keeping
2. Writing the Biography of a local Achiever Through Interview Method (50 pages)

<table>
<thead>
<tr>
<th>S.No</th>
<th>Subject code</th>
<th>Title</th>
<th>Hours</th>
<th>Credit</th>
<th>Int</th>
<th>Ext</th>
<th>Total</th>
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</table>
| 5    | PHSE22       | 1, Archives keeping
2. Writing the Biography of a local Achiever Through Interview Method (50 pages) | 5+1   | 5      | 25  | 75  | 100   |
|      |              | TOTAL                                                                | 30    | 25     | -   | -   | 500   |

- 1 hour everyday is assigned for Seminar/ Discussion/ Interactions/Newspaper Reading/ Quiz/ Health hazards

### Semester –III

<table>
<thead>
<tr>
<th>S.No</th>
<th>Subject code</th>
<th>Title</th>
<th>Hours</th>
<th>Credit</th>
<th>Int</th>
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<tr>
<td>1</td>
<td>PHST31</td>
<td>Constitutional History of India, 1773-1950</td>
<td>5+1</td>
<td>5</td>
<td>75</td>
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<tr>
<td>2</td>
<td>PHST32</td>
<td>Freedom movement in Tamilnadu</td>
<td>5+1</td>
<td>5</td>
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<td>3</td>
<td>PHST33</td>
<td>History of Contemporary World</td>
<td>5+1</td>
<td>5</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td>4</td>
<td>PHST34</td>
<td>Human rights</td>
<td>5+1</td>
<td>5</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
</tbody>
</table>
| 5    | PHSE33       | 1, Museology
2. Report on Self Help Group / Local Panchayats (Data through Questionnaire) | 5+1   | 5      | 25  | 75  | 100   |
|      |              | TOTAL                                                                | 30    | 25     | -   | -   | 500   |

- 1 hour everyday is assigned for Seminar/ Discussion/ Interactions/Newspaper Reading/ Quiz/ Financial crisis/ debts/ rental issues/ terrorism/ class room shooting
Semester –IV

<table>
<thead>
<tr>
<th>S.No</th>
<th>Subject code</th>
<th>Title</th>
<th>Hours</th>
<th>Credit</th>
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<th>Total</th>
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<tbody>
<tr>
<td>1</td>
<td>PHST41</td>
<td>Economic History of India, 1857 - 1947</td>
<td>6</td>
<td>5</td>
<td>25</td>
<td>75</td>
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<tr>
<td>2</td>
<td>PHST42</td>
<td>History of Contemporary India</td>
<td>6</td>
<td>5</td>
<td>25</td>
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<tr>
<td>3</td>
<td>PHSD41</td>
<td>Project</td>
<td>18</td>
<td>5</td>
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<td>100</td>
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<td>TOTAL</td>
<td></td>
<td>30</td>
<td>15</td>
<td>-</td>
<td>-</td>
<td>300</td>
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</table>

Grand total 90 1800

- Project data collection to be done during vacations
- Papers for additional credits
  1. Indian women through the Ages
  2. Intellectual History of India
  3. History of Indian Education

No of Hours: 120
Total Credits: 90
Total marks: 1800

Question Pattern

Part –A: Objective type- 2 questions from each unit
Part –B
Either or, one pair of question from each unit
Part-C
Essay type - Open choice
SOCIO CULTURAL HISTORY OF TAMILNADU UPTO 1565 A.D

PHST11                                      6 hrs/ 5 credits

Objectives

➢ To understand the scope of the study of ancient history of Tamilnadu.
➢ To get basic idea about the ancient Tamils.
➢ To enable the students to understand the contributions of Bhakti Movement
➢ To face Competitive examinations

UNIT –I

Sangam Age: sources of the history of Tamilnadu-the age of the Sangam literature and classical writers- political condition- municipal and village government- social condition- economic life-trade and commerce- religious life the early Cholas, Pandyas and Cheras- colonial and cultural expansion into south East Asia.

UNIT-II

Kalabharas: identification of the Kalabharas- conquest- of Kalabharas- legacy of Kalabharas- the first pandian empire.

UNIT-III

Pallavas: Early Pallavas (250AD TO575AD)their origin, history and contribution to south Indian culture – the great Pallavas (575AD -900AD)- their political expansion – their administration and contribution in south Indian culture- religious conditions.

UNIT-IV

Imperial Cholas: the imperial Cholas- their political history – relations with outside powers- Chola conquests beyond the sea – the decline of the Cholas- Chola administration- socio-economic life- religion- art and architecture- Tamil expansion- the relation between the Cholas and Eastern Chalukyas.

Later Pandyas: the later Pandyas (1216ADto 1311AD) and their exploits.

Later Cholas: the later Cholas and Pandyas- Muslim conquest – its effects.

UNIT –V


Text Books

1, Nilakanta Sastri. K.A, A History of South India. From Pre historic times to the Fall of
Vijayanagar Empire
2. Subramanian, N., Social and Cultural history of Tamilnadu (upto 1336 AD)

REFERENCE BOOKS:
1. Kanagasabhai, V.V., The Tamils, 1800 years ago.
3. Pillay K.K., History of Tamilnadu- Her people and Culture (in Tamil)

SOCIO - CULTURAL HISTORY OF INDIA UPTO A.D 1526
PHST12
6hrs/5 credits

Objectives
➢ To enable the students to understand about ancient History
➢ To understand the greatness of ancient Art and Architecture
➢ To enable to examine the socio-cultural aspects of the society
➢ To face various competitive examinations.

UNIT I
Sources – Indian Civilization - Social and cultural patterns – Early Vedic Age to Later Vedic Age.

UNIT II
Religious ferments in 6th century B.C. – Jainism and Buddhism. Age of the Mauryas
- Social Conditions – Literature – Art and Architecture

UNIT III

UNIT IV
Rajputs – Society and Culture – Contributions of the Chalukyas- The Hoysalas and the Rashtrakutas to Art and Architecture.

UNIT V
Society under the Sultanate – the Vijayanagar – Development of the Art, Architecture and literature

Text Books
Agarwal
2, Sharma R.S., Perspectives in the Social and Economic History of Early India

Reference Books

- Chattopadhyaya. B.D., The Making of Early Medieval India
- Majumdar R.C., Ancient India
- Sunil Kumar : The Emergence of Delhi Sultanate, Permanent Black, Ranikhet, 2007

HISTORY OF ANCIENT WORLD CIVILIZATIONS

PHST13 6hrs/5credits

Objectives

- To understand the significance of ancient civilization
- To find out the greatness of ancient people and their contributions
- To enable the students to understand the legacy of various civiliztions
- To equip to face various competitive examinations.

UNIT I
Definition of Civilization – Origin and Growth of Civilization

UNIT II
River Valley Civilization – Egyptian Civilization – Mesopotamian- Sumerian – Babylonian

UNIT III
Persian Civilization – Hebrew and Phoenician Civilization

UNIT IV
Ancient Greece- Hellenistic Civilization

UNIT V
Roman Civilization – legacy of Rome
Text Books


Reference Books

- Gokale B.K. : Introduction to western civilization, S. Chand& Co., New Delhi, 1999
- Hawkes, J., The First Great Civilization: Life in Mesopotamia, the Indus and Egypt

ARCHAEOLOGY

PHST14 6hrs/5credits

Objectives

- To understand the meaning and the scope of the study of Archaeology
- To create interest among the students about Excavations
- To understand the significance of Archaeological excavations
- To make them eligible to get jobs in Museums, ASI etc

UNIT I

Definition – Scope and Aims of Archaeology – Archaeology and Other Sciences – Geology – Anthropology – New Archaeology – Environmental – Underwater Archaeology

UNIT II

Principles of Exploration and Excavations – Methods of Excavation and Dating – Types of Pottery and their Importance

UNIT III

Stone Age Cultures – Palaeolithic – Neolithic – Indus Valley Civilization-Chalcolithic Culture - Iron Age Culture – Megalithic Culture – Important Sites - Archaeology of Tamil Nadu – Arikkamedu – Adichanallur – Poompuhar – Keeladi

UNIT IV
Epigraphy and its importance – Brahmi Scripts – Asokan Script – Tamil Brahmi Script – Types of inscriptions with special reference to Tamil Nadu - Copper Plate Grants its nature and importance

UNIT V

Numismatics and its importance – Punch Marked coins – Coins of Greeks-Romans – Indian

Text Book

Dilip K. Chakrabarthy, History of Indian Archaeology: The Beginning to 1947, Delhi, 1988

Reference books:

Ernst Herzfeld : Kushano – Sasanian Coins, Memories of the Archaeological Survey of India, no. 38, Swati publications, Delhi, 1991


Kosambi D.D : Indian Numismatics, Orient Longman, New Delhi, 1992

Krishnamurthi R. : SangakaalaCherarNaanayangal, (Tamil), Garnet Publisher, Chennai, 2005

Krishnamurthi R. : SangakaalaChozhaNaanayangal, (Tamil), Garnet Publisher, Chennai, 2005

James Fergusson : Archaeology in India with Special Reference to the Works of BabuRajendralalalMitra, Asian Educational Services, New Delhi, 1999


Manimegalai D. : Tholliyal, (Tamil), New Century Books, 2010

Mayilaicheeni

Vengatasami : Brahma Kalvettugal, (Tamil), Thennindiy Saivasiddanatha Noor Pathippukazhagam, Chennai, 1981

NatanaKasinathan : Marine Archaeology, State Department of Archaeology, Chennai, 1992
GLOBAL TOURISM

PHSE11 6hrs/5credits

Objectives

➢ To equip the students with needed knowledge to work in Tourism field
➢ To understand the development of Transport
➢ To study the impact of tourism
➢ To get job in Tourism sector

UNIT I

Meaning and Nature of Tourism – Definition – Basic Components of Tourism-
Elements of Tourism.

UNIT II

Transport Systems- Road, Air Rail, Sea Transports – Accommodation – Types of
Accommodation – Supplementary Accommodation – International Hotel Association –
Travel Agency and its Functions – Ticketing.

UNIT III

International Organizations of Tourism – IUOTO – WTO- PATA – IATA- ICAO-
Trade fairs – Tourism Promotion.

UNIT IV

International Tourism Destinations – Pairs – London – Berlin – America – Malaysia –
China – Indonesia – Thailand – Mauritius – Philippines

UNIT V


Text Book
SOCIO – CULTURAL HISTORY OF INDIA, 1526 – 1950

PHST21  6hrs/5credits

Objectives

- To understand the Islamic influences on Hinduism and vice versa
- To understand the western impact on India.
- To enable the students to understand the major aspects of the evolution Indian History
- To face various competitive examinations

UNIT I


UNIT II

Social and Cultural Life of the Marathas- Ruling Class- Society- Customs-Status of Women

UNIT III
Society and Culture during the British Period – Social Structure and Change, Women Uplift, Eradication of Untouchability, Spread of Indigenous Education - Role of Missionaries and English Education.

UNIT IV


UNIT V

Emergence of the new social classes – Role of Thinkers, Writers, The Press and the Literature

Text Book

Lunia, B.N. Evolution of Indian Culture, Delhi, 1980

Sharma L.P History Of Modern India

Reference Books:

Bipin Chandra : Essays on Colonialism, Orient Blackswan, Hyderabad, 2009
Desai A.R. : Peasant Struggle in India
Francois Bernier : Travels in the Mughal Empire, Asian Educational Services, New Delhi, 2010
Jadunath Sarkar : The Fall of the Mughal Empire, 4 Vols. Orient Blackswan, New Delhi, 2008
Jadunath Sarkar : A Short History of Aurangzeb, Orient Blackswan, New Delhi, 2009
Monica Juneja : Architecture in Medieval India, Permanent Black, Ranikhet, 2008
Satish Chandra : History of Medieval India, Orient Blackswan, New Delhi, 2010
Stanley Lane Pool : Medieval India under Muhammadan Rule A.D. (1712-1764), Universal Publication, New Delhi, 1971
Sumit Sarkar : Modern India 1885-1917, Macmillan, Madras, 1990
SOCIO CULTURAL HISTORY OF TAMILNADU SINCE 1565

PHST22  6hrs/5 credits

Objectives

➢ To know the Socio – Economic condition of Tamil Nadu
➢ To study the role of Dravidian Movements in development.
➢ To understand the development of Tamilnadu after independence
➢ To face various competitive examinations

UNIT I

Sources – Epigraphy, Literature, Numismatics, Archival, Ballads, Oral Traditions and Oral History.


UNIT II

Marathas of Tanjore- administration- revenue system – army under the Marathas- society under the Marathas- caste system- status of women – economic and religious condition – the Marvars of Ramnad and Sivaganga –administration –revenue system – society – caste system- status of women – economic and religious condition – spread of Christianity

UNIT III


UNIT IV

The country under the British – office of the Governor-emergence and development of the legislature in the presidency-revenue system under the British Dynarchy – administration of the Justice party – Self Respect Movement under E.V. Ramasamy Periyar – impact of the Movement-development of the Judiciary – social reforms promoted by the British through Government measures – economic and religious condition.

UNIT V

Text Book

Rajayyan, K, History of Tamil Nadu 1565-1982, Madurai, 1982

Reference Books


Gomathi Nayagam,P : History of Tamilnadu in the later period (Tamil)

Sathianathaiyer, R : The Nayak of Madurai

Rajaram, P. : The Justice Party

HISTORY OF FEMINISM AND WOMEN’S MOVEMENT, 1800-2000

PHST23 6hrs/ 5 credits

Objectives

➢ To understand the movements for equal rights by women in various countries
➢ To get awareness about women’s rights
➢ To make students empowered
➢ To get interest in women’s movement and activities for women welfare.

UNIT I : Theories of Feminism:

Liberal Feminism, Marxist Feminism, Radical Feminism, Socialist Feminism

UNIT II:

First Wave of Feminism in USA, U.K and France since 18 century.


UNIT III

Second Wave of Feminism in USA, and UK in the 1960s.

Emergence – Background to the sixties - Feminine Mystique- Equal Rights
Movement- Protective Legislations - Equal Rights Legislations.

UNIT IV


UNIT V

Women’s Movements in India- Position of Women in Ancient and Medieval India – I Phase, social Reform Movement and Social reform legislations in the 19th century – II Phase, National Movement – III Phase, Women’s Movement in the Post Independent Era

Text Book

Reference Book
➢ Agnew Vijay : Elite Women in Indian Politics (Delhi, 1986).
➢ Betty Friedan , Feminine Mystique

HISTORIOGRAPHY AND HISTORICAL METHODS
PHST24 6hrs/5 credits

Objectives
➢ To enable students to do research systematically
➢ To make the students to understand the techniques of writing History
➢ To know the evolution of research techniques
➢ To understand the presentation of history and do systematic research in history.

UNIT I

Definitions and Meaning – Nature and scope of History- Uses of History

UNIT II

The Branches of History- History and Allied Disciplines – Other Social Sciences –
Ancillary Science

UNIT III
History as Science and Art- Philosophy of History – It’s Evolution

UNIT IV
Trends in Indian Historiography – Ancient Medieval and Modern – Recent Trends
– Subaltern Studies- Women Studies

UNIT V

Text Book

1, Rajayan,K. History in Theory and Method: A Study in Historiography, Madurai, Raj Publication,1982

Reference Books

➢ Chitnis K.N. Research Methodology in History, Atlantic Publisher & Distributors (P) Ltd., New Delhi, 2006.
➢ Sheik Ali, History, Theory and Method

ARCHIVES KEEPING

PHSE:22 6hrs/5 credits

Objectives

➢ To understand the functions and importance of Archives keeping.
➢ To understand the significance of Archival Sources
➢ To know the methods of Archives keeping.
➢ To get jobs in Archives and other documentation centres

UNIT I


UNIT II

Creation of Archives – Classification – Recent Development – Registry Archives and Libraries – Racking – Shelves and other materials

UNIT III


UNIT IV


UNIT V

Archival organisations – National Archives of India – Tamil Nadu Archives- Private Archives – International Council of Archives – Indian Historical Records Commission (IHRC), The Historical Manuscripts Commission – Role of Archives in the present day World.

Text Book
Sundaraj, Archives Keeping , Madras , 2000

Reference Books:
Dodwell H.Henry : The Madras Weavers under the company , Indian Historical Records Commission, Proceedings, Government of India, Calcutta, 1922


CONSTITUTIONAL HISTORY OF INDIA, 1773 to 1950

PHST31 6hrs/5 credits

Objectives

➤ To study the unique features of the constitution.
➤ To understand the political scenario behind the origin of the constitution.
➤ To know about our rights and responsibilities.
➤ To write various competitive examinations

UNIT I

UNIT II
Charter Acts of 1793, 1813, 1833 and 1853 – India Act, 1858 – Queen’s Proclamation

UNIT III
Indian Councils Acts, 1861 and 1892 – Genesis and Development of the Councils – Minto – Morley Reforms, 1909

UNIT IV

UNIT V

Text Book
1, Agarwal R.C. : Constitutional Development and National Movement in India, S. Chand & Co., New Delhi, 1998

Reference Books:
3. Bipin Chandra : India’s Freedom Struggle, Penguin, New Delhi,
4. Bipin Chandra : Rise and growth of Economic Nationalism
FREEDOM MOVEMENT IN TAMILNADU

PHST32 6hrs/5credits

Objectives

➢ To understand the sacrifices of freedom fighters of Tamilnadu.
➢ To get patriotic feeling.
➢ To enable the students to understand the different facts of the National Movement.
➢ To face competitive examinations

UNIT I


UNIT II

Formation of Nationalist Associations – Formation of the Hindu Literary Society of Madras in 1830’s British India Association - Founding of Madras Native Association in 1852 – The Madras Mahajana Sabha in 1884

UNIT III

UNIT IV


UNIT V


Text Book
Rajayyan, K, History of Tamil Nadu 1565-1982, Madurai, 1982

Books for Reference:

- Rajendran. N. : Nationalist Movement in Tamil Nadu 1905 to 1914
- Irschick, Eugene F. : Politics and Social Conflict in Tamil Nadu
- Bakar, C.J : Politics of South India 1920- 1937
- Arnold, D.J. : The Congress in Tamil Nadu 1919-1937
- Stein, Burton : Peasant State and Society in Medieval South India
- Devanesan. A. : History of Tamil Nadu upto 1995 A.D.
- Suntharalingam. R. : Politics and Nationalist Awakening in South India 1852-1891

HISTORY OF CONTEMPORARY WORLD

PHST33 6hrs/5credits

Objectives

- To study the contributions of UNO and specialized agencies towards establishing peace in the world
- To know the contemporary Issues
- To get ideas to solve political issues
- To enable to face various competitive examinations
UNIT I
UNO: Origin – Principal Organs – Achievements & Failures – India’s Role in UN
Disarmament: Meaning – NPT- CTBT – UN & Disarmament

UNIT II
Cold war Era: Meaning – Emergence of two blocs - Integration of West Europe
Blockade – The Korean War – Cuban Missile Crisis – Emergence of Third World –
End of the Cold War

UNIT III
Post Cold War era: Disintegration of USSR – Gorbachev – Yelsten – Glasnost –
Perestroika – Reunification – of Germany, Africa: Apartheid to Democracy

UNIT IV
Regional Associations: EU: Formation- Constitution and Objectives – NAM-
ASEAN: Constitution – Objectives and Achievements. SAARC: Origin – Principles –
Objectives and Achievements

UNIT V
Qaeda – Insurgency in Kashmir.

Text Book
Kulshreshta, K.K : A Short History of International Relations

Reference Books:
➢ Palmer and Perkins : International Relations: The World Community in Transition
➢ Harbutt, Frazer J : The Iron Curtain: Churchill, America & the Origin of the Cold War
➢ Asit Kumar Sen : International Relations since World War I
➢ Hans J. Morgenthanu : Politics Among Nations
➢ Vinay Kumar Malhotra: International Relations
➢ Lowe, Norman : Mastering Modern World History
HUMAN RIGHTS

PHST34  6hrs/5credits

Objectives:
➢ To understand the value of human rights
➢ To know various laws and acts pertaining to human rights.
➢ To understand the functions of Human rights commissions
➢ To enable to solve human rights issues in the neighbourhood

UNIT I

UNIT II

UNIT III

UNIT IV

UNIT V

Text Book
➢ Agattiya Lingam : Manidaurimaigal, (Tamil), Tamil Puthakalayam, Chennai, 2004

Reference Books:
➢ Jayashree Gupta : Human Rights and Working Women, Publications Division, New Delhi, 1999
MUSEOLOGY

PHSE33 6hrs/5 credits

Objectives

- To understand the origin and development of Museum
- To study the importance of Museum administration
- To know the great contributions of our ancestors
- To get jobs in Museums

UNIT I

Origin and Development of Museum – Types of Museums – Museums in India

UNIT II

Museum Administration – Director and Curator – Other Staff – Documentation and its Types

UNIT III

Museum Architecture - Ventilation and Lighting – Exhibition Design – Display Technique – Museum objects

UNIT IV


UNIT V

Role of Museum in Education and Job Opportunities – Museum Guides

Text Book

Reference Books:

- Agarwal O.P.: Preservation of Art Objects and Library Materials, National Book Trust of India, New Delhi, 1999
- Jeyaraj. V.: Care of paintings, Government Museum, Chennai, 2002
- Markam S.P.: The Museums of India

**ECONOMIC HISTORY OF INDIA, 1857 – 1947**

PHST41 6 hrs/ 5 credits

Objectives

- To understand the Indian Economy under the British rule
- To know the transport development and types of communication
- To study the process of trade and commerce.
- To enable to start businesses

**UNIT I**

Indian Economy on the eve of the British Rule – Trade under the East India Company and the Economic Drain from India – Revenue Settlements under the British Rule.

**UNIT II**

Agriculture – Commercialisation of Agriculture – Irrigation – Famine and Famine Administration –Condition of peasants and labourers.

**UNIT III**

UNIT IV

UNIT V
Trade and Commerce – Internal Trade – External Trade – Principal Trade Centres in India – Trade Organisations

Text Books
- Nanda S.P : Economic and Social History of Modern India, Anmol Publications Pvt. Ltd., New Delhi, 1999

Reference Book:
- Giri.V.V : A New Look at Modern Indian History , S. Chand & Co., Ltd., New Delhi, 1973
- Grover : A New Look at Modern Indian History, S. Chand & Co., Ltd., New Delhi, 1999
- Reveri .C. : Indian Trade Union Movement, Orient Longman, Delhi, 1972

HISTORY OF CONTEMPORARY INDIA
Objectives

- To enable the students to understand the political situation of contemporary India
- To get interest in politics and administration
- To get ideas about contemporary issues relating to politics and enable to develop solutions.
- To equip the students to face various competitive examinations.

UNIT I

Jawaharlal Nehru, Shastri and Indira Gandhi – Accession of Princely States and Linguistic Reorganization of States – Communalism, language issues, and Integration of Tribals – Foreign policy: Relation with neighbours and the superpowers – The Emergency and the Janata Interregnum – The evolution of the Party system in India

UNIT II

Rajiv Gandhi and after – The Rajiv Years – The National Front Government NDA and UPA – Foreign Policy

UNIT III

Politics in the States: Tamil Nadu, West Bengal, Andhra Pradesh – Crises in Punjab Jammu and Kashmir – Regionalism and Sons of the Soil Movements

UNIT IV


UNIT V

Society and Culture – Communalism- Caste movements

Text Books


Reference Book:

- Anand, V.K. : Indian since Independence: Making Sense of