

**MOTHER TERESA WOMEN'S UNIVERSITY**  
**KODAIKANAL**  
**PG – COMMON PAPER – WOMEN EMPOWERMENT**

COURSE CODE	P21WSS33	WOMEN EMPOWERMENT		L	T	P	C
<b>SUPPORTIVE SKILL - III</b>				2	-	-	2
<b>Cognitive Level</b>	K2 – Understand    K3 – Apply    K4 – Analyze    K5 – Evaluate    K6 – Create						
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>➤ To know the Course Objectives types, determinants of women Empowerment.</li> <li>➤ To learn the various national and international agencies for women empowerment.</li> <li>➤ To uplift women in socially, economically and politically as empowered.</li> <li>➤ To make aware of women rights and enhance their life</li> <li>➤ To know the women entrepreneurship development in India</li> </ul>						

**Unit 1: Fundamentals of Women's Studies**

Meaning and Definition of the concept of Women's studies - Need and Scope - Women's studies as an academic discipline - Women's Studies – theories and Achievements- International Women's Year 1975 - International Women's Decade 1975 -1985; Towards Equal Status 1976 – Current trends-Importance of women's education – Efforts of various Committees –Life Skill Education to build capacity - Education as a tool of Women Empowerment - Obstacles to Women Education – Social, Economic, Cultural and other factors, limitations of Formal system of education-Role of educational institutions, Parents and Community.

**Unit 2: Issues of Women**

Girl Children and Women in Society: Social Networking- Influencing factors of Social Networking-Types of Social Networking- impact and consequences of networking- Remedial measures and strategies for solution- NCW: Initiatives to overcome Women's issues - Ministry of Home Affairs and Networking with State Women Commissions: Cyber Crime Prevention against Women and Children (CCPWC)-challenges - efforts & effective measures to prevent crime against women and children - create awareness for social issues. Motherhood - Single Parent - Widows – Multiple Roles of Women - Role conflict, Role change - Social Responsibility and Gender Empowerment.

**Unit 3: Achievement and Rights of Women**

Gender Equality: Achievement of Women - Educational, Political, Economic, Social - Panchayat Raj - Political role and participation - National and International Levels; Women's Rights - Property Rights - Redressal mechanism at different levels - Rights of Women with Disability: Case Studies on Women Achievers in the field of politics, education, arts science, law etc.

#### **Unit 4: Empowerment of Women**

Empowerment of Women: Alternative approaches - Women in Development (WID) - Women and Development (WAD) - Women's Development- Definition, Meaning and Scope, Gender and Development (GAD), Human Development Index (HDI) vs Gender Development Index (GDI). Types of Empowerment: Social, Educational, Political, Economical, Legal to Holistic levels-Role of Govt. and NGOs - Help line numbers in promoting women's empowerment - National and International Funding Agencies in promoting research on women.

#### **Unit 5: Women Entrepreneurship**

Women Entrepreneurship:- Types of Entrepreneurs Opportunities and Risk – Push and Pull Factors –financial Assistance and credit facilities- Micro finance- Entrepreneurship Skill and Competencies - Women Entrepreneurship Development in India: TRYSEM – NABARD – NMEW - Support to STEP – TREAD – Rural Entrepreneurship Development Programme – Gramia Bank –Mahila bank and supportive measures- Industrial Development Bank of India (IDBI) – Small Industries Development Bank of India-SHG and Entrepreneurship opportunities -

#### **References**

1. Rani Sandhya, “Development of Women – Issues and Challenges”, Discover Publishing House Pvt Ltd, New Delhi, 2012.
2. Anil Kumar Jha, “Gender Inequality and Women Empowerment”, Axis Books, New Delhi, 2012.
3. NandalSantosh , “Women and Development”, A Mittal Publications, New Delhi, 2012
4. RaoPulla, “Political Empowerment of Women in India – Challenges and Strategies”, ABD Publishers, New Delhi, 2012.
5. Jenny Edwards, Andrea Cornwall, et al., “Feminisms, Empowerment and Development: Changing Women's Lives”, Kindle Edition, 2014.
6. Elson Diane, et al. “Gender Equality and Inclusive Growth: Economic Policies to Achieve Sustainable Development”, UN Women, 2019
7. Priyanka Sharma Gurnani, “Women Entrepreneurship – Emerging Dimension of Entrepreneurship in India” Educreation Publishing House, New Delhi, 2016.

#### **Course Outcome**

On successful completion of the course teacher educators will be able to

CO1: gain knowledge about the concept, need and scope of women's studies.

CO2: acquaint and analyze issues of women in various contexts.

CO3: understand changing role of women in society and issues related to it.

CO4: understand the importance of women's education.

CO5: comprehend empowerment of women and their achievement.

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