

**CENTRE FOR GANDHIAN STUDIES**

**Meeting of  
BOARD OF STUDIES**

**For framing the Syllabi for  
CERTIFICATE COURSE IN GANDHIAN THOUGHT  
&  
DIPLOMA IN GANDHIAN THOUGHT**

**On 29-04-2021**

**MOTHER TERESA WOMEN'S UNIVERSITY  
KODAIKANAL**

**MOTHER TERESA WOMEN'S UNIVERSITY**  
**CENTRE FOR GANDHIAN STUDIES**  
**KODAIKANAL**  
**CERTIFICATE & DIPLOMA COURSES IN GANDHIAN THOUGHT**

**Introduction:**

Mahatma Gandhi, who called himself as 'practical idealist' had a vision for realizing the ideals of Sarvodaya (welfare of all) for the development of India and the world at large. As it was observed by Einstein, 'Gandhiji was far ahead of his time' and his ideals and programmes are more relevant now than ever before. But, the enslaving and overbearing culture of materialism and the over spreading nature of information knowledge and structure of the present day order does not facilitate young mind to have right and proper understanding about life and society as visualized by Gandhiji. His exemplary life, emancipating works and unbridle and rightful thoughts guide not only the present day generation but also the future.. Hence it becomes imperative on the part of higher education institutions to help students to have right understanding about the life and works of Gandhiji' and his thoughts and deeds through education to liberate themselves from the shackles of new- age faiths, life styles, culture and direct and structural violence.

**Description of the Programmes and Courses:**

To inculcate the Gandhian values and impart his approaches and strategies two programmes at the Certificate and Diploma levels and two Foundation Courses will be offered. These programmes will have three courses at the Certificate level and four courses at the Diploma level. The main objectives of these courses are to introduce students about Gandhiji's life in holistic perspective and his views and approaches towards the issues and development of the society, nation and women in particular. The courses will help students to understand the importance and relevance of Gandhiji's thoughts, works and experiments at different levels and motivate them to imbibe and imitate the right values, approaches and responsibilities towards individual, social and corporate life and relationship. Students will have exposure about Gandhiji's life and struggles in India and abroad and his unique contribution to society and world at large. As part of these programmes, students have to submit a project report on various themes, issues and alternatives based on Gandhian philosophy.

**MOTHER TERESA WOMEN'S UNIVERSITY**

**CENTRE FOR GANDHIAN STUDIES**

**KODAIKANAL**

**CERTIFICATE COURSE IN GANDHIAN THOUGHT**

<b>Duration</b>	:	<b>One year</b>	
<b>Mode</b>	:	<b>Concurrent</b>	
<b>Eligibility</b>	:	<b>+2 onwards</b>	
<b>Fees</b>	:		
<b>No. of Papers</b>	:	<b>2</b>	
<b>Field Visit/Case Study</b>	:	<b>1</b>	
<b>Maximum Marks for each paper</b>	:	<b>100</b>	
<b>Evaluation</b>	:	<b>Internal</b>	<b>External</b>
		<b>25 Marks</b>	<b>75 Marks</b>
<b>Total Marks</b>	:	<b>300</b>	
<b>Field Visit/Case Study</b>	:	<b>Internal Valuation for 100 marks</b>	
<b>Passing Minimum</b>	:	<b>50%</b>	
<b>Question Pattern:</b>			
<b>External - Total Marks</b>	:	<b>75</b>	
<b>Part A: 5 out of 9 questions</b>	:	<b>6x5 =30</b>	
<b>Part B: 3 out of 5 questions</b>	:	<b>15x3 =45</b>	
<b>Internal Total Marks</b>	:	<b>25</b>	

**CERTIFICATE COURSE IN GANDHIAN THOUGHT**

**Papers Offered & Scheme of Examination**

<b>Paper No.</b>	<b>Paper Code</b>	<b>Course Title</b>	<b>Credits</b>	<b>Continuous Internal Assessment (CIA)</b>	<b>End Semester Exam (ESE)</b>	<b>Total</b>
1.	C21GTT1	Paper I: Life and Works of Mahatma Gandhi	4	25	75	100
2.	C21GTT2	Paper II: Fundamentals of Gandhian Thought and Upliftment of Women	4	25	75	100
3.	C21GTF1	Paper III: Field Visit and Report writing / Case Study (Internal Valuation)	4	100 (Internal Valuation)		100

## **PROGRAMME OUTCOMES (POs)**

On successful completion of Certificate course in Gandhian Thought, the students will be able to

PO 1: Know about Gandhiji's life in holistic perspective and his views and approaches towards the issues and development of the society, nation and women in particular.

PO 2: Demonstrate an attitude of service and commitment to social change.

PO 3: Study such life oriented ideals of the legendary personality it is expected that those graduating would develop a qualitative personality

PO 4: Facilitate an understanding of traditional and modern conflict situations and helps developing a clear understanding of conflict and peace.

PO 5: Facilitate development of positive thinking and to understand the concept of peace from the perspective of various religions.

PO 6: Promote their managerial skills to work independently and in groups so that they could transform themselves into job-ready candidates and achieve their career goals.

PO 7: Have an overview of various peace initiatives in the world and by narrating the initiatives based on Gandhian ideals, it helps students to understand how Gandhi's ideals have global relevance.

## **Programme Specific Outcomes**

At the end of the programme, the student will be able to

PSO1:	Prepare themselves with detailed understanding of the process and implications of globalization and their relationship with new conflict situations.
PSO2:	Highlight the importance of nonviolence mode adopted by Gandhi to achieve peace at global level. Instill a lot of faith and belief in peace initiatives by making them learn about peaceful social movements.
PSO3:	Focus on various contemporary conflicts situations in India and equip them with the knowledge of ongoing events and initiatives.
PSO4:	Familiarize with movements designed based on Gandhian influence such as Ghandhian Movement, and Religious harmony movements.
PSO5:	Familiarize themselves with political structures such as village panchayath which are a product of Gandhian political thinking. The students will draw examples from Indian philosophy and gain knowledge of values about equality among religions, and universal brotherhood.

**MOTHER TERESA WOMEN'S UNIVERSITY**  
**KODAIKANAL – 624 101**  
**CENTRE FOR GANDHIAN STUDIES**  
**CERTIFICATE COURSE IN GANDHIAN THOUGHT – SYLLABUS**  
**Paper I Life and Works of Mahatma Gandhi**

<b>Course Code &amp; Title</b>	<b>CERTIFICATE COURSE IN GANDHIAN THOUGHT Paper I Life and Works of Mahatma Gandhi</b>		
CCGT1		<b>Credits:4</b>	<b>Hours:5</b>
<b>Cognitive Level</b>	<b>K1: Knowledge</b> <b>K2: Understand</b> <b>K3: Apply</b> <b>K4 Analyze</b> <b>K5 Evaluate</b> <b>K6 Create</b>		
<b>Learning Objectives</b>	<p>The course aims to</p> <ul style="list-style-type: none"> <li>➤ Provide a wide spectrum of literary exuberance of the great master for the young minds to be informed and inspired.</li> <li>➤ Help the students imbibe the abiding human and moral values through the study of life of Gandhi.</li> <li>➤ Know about Gandhiji's life in holistic perspective and his views and approaches towards the issues and development of the society.</li> <li>➤ Develop interest to take Research Project activity on Gandhi related topic.</li> </ul>		

**Unit I Mahatma Gandhi's Life Experiences and Experiments (1869-1893)**

Childhood Days (1869-1888) – Influences of parents, servant maid, wife, friends, school and dramas - London Phase (1888-1891) - Exposure to western life style, culture & philosophies, religious scriptures, trade union movements, law and vegetarianism, experiments on simple life and diet

## **Unit II South African Phase (1893-1914)**

Encountering racial injustice and humiliations and learning the art of forgiveness and reconciliation - Experiments on Individual life style, collective living - Establishment of Ashrams: Phoenix Settlement & Tolstoy Farm - Political Movements- Natal Indian Congress, Origin and Development of Satyagraha and Transvaal March a case study.

## **Unit III Gandhiji and Freedom Struggle in India (1915-1948)**

Exploring India by touring – Establishing Ashrams at Kochharub, Sabarmathi and Sevagram - Leading and guiding Congress Movement - sharpening the tools of Satyagraha: Champaran, Ahmedabad, Bardoli, Vykom, etc. - Spearheading the freedom struggle: Khilafat Movement –Non Co-operation Movement - Civil Disobedience Movement : Salt Satyagraha – Gandhi-Irwin Pact – Second Round Table Conference (1931) - Quit India Movement – Freedom at Midnight

## **Unit IV Contribution to Economic, Social Justice and Peace**

Fight for social justice: Campaign for Removal of Untouchability, Harijan Sevak Sangh & Poona Pact – Women’s Emancipation: Involving women in Public life and Political Struggles – Eradication of Poverty and Economic Inequality and Self reliance: Khadi, Village Industries Movements, Prohibition - Fostering communal harmony: Naokhali Yatra, Shanti Sena, Last Fast and Martyrdom.

## **Unit V Overview of Gandhiji’s Writings**

The Story of My Experiment with Truth, Hind Swaraj, Constructive Programme: Its Meaning and Place, Satyagraha in South Africa, Key to Health, Diet and Diet Reform and From Yeravada Mandir (Ashram Observances), Anasakthi Yoga or The Gospel of Selfless Action.

### **Field Visit**

1. Visit to Gandhi Museum, Madurai and Mother Teresa Women’s University, Kodaikanal and Museum on Constructive Programme at GRI

### **References:**

2. M.K. Gandhi: (1983), An Autobiography or the Story of My Experiments with Truth, Navajivan Publishing House, Ahmedabad.
3. M.K. Gandhi: (1951), Satyagraha in South Africa: Navajivan Publishing House, Ahmedabad.
4. M.K. Gandhi: (1983), Constructive Programme: Its Meaning and Place. Navajivan Publishing House, Ahmedabad.
5. M.K. Gandhi: (1948) Key to Health, Navajivan Publishing House, Ahmedabad.
6. M.K. Gandhi: (1949), Diet and Diet Reforms, Navajivan Publishing House, Ahmedabad.

7. M.K. Gandhi: Basic Education, Navajivan Publishing House, Ahmedabad.
8. M.K. Gandhi: (2004), Village Industries, Navajivan Publishing House, Ahmedabad.
9. M.K. Gandhi: (1962), Hind Swaraj or Indian Home Rule, Navajivan Publishing House, Ahmedabad.
10. M.K. Gandhi: (2004), Trusteeship, Navajivan Publishing House, Ahmedabad.
11. M.K. Gandhi: (2001), India of My Dreams, Navajivan Publishing House, Ahmedabad.
12. M.K. Gandhi: Self Restraint Vs. Self Indulgence, Navajivan Publishing House, Ahmedabad.
13. Arunachalam: Gandhi: (1985), The Peace Maker, Gandhi Samarak Nidhi, Madurai
14. R.K. Prabhu & UR Rao. (2012), The Mind of Mahatma Gandhi, Navajivan Publishing House. Ahmedabad
15. M.K. Gandhi: Gita My Mother, Navajivan Publishing House, Ahmedabad
16. Louis Fischer., (2010), Life of Mahatma Gandhi, Signet Classics
17. Louis Fischer, (2010), Gandhi: His Life and Message for the World Signet Classics
18. Ravindra Varma, (1982) Gandhi – A Biography for Children and Students, Navajivan Publishing House, Ahmedabad.
19. Krishna Kripalani, Ed., (1972), All Men are Brothers (Life and Thoughts of Mahatma Gandhi as told in his own words), Navajivan Publishing House, Ahmedabad.

## COURSE OUTCOMES

Upon completion of this course the students will be able to

<b>K1, K2</b>	<b>CO1</b>	Understand the applicability of Gandhian methods in the contemporary political, economic and social demines.
<b>K1, K2</b>	<b>CO 2</b>	Perceive, understand and appreciate the socially relevant ideals of Gandhi.
<b>K2, K4</b>	<b>CO 3</b>	Understand the concept of peace from the perspective of various religions.
<b>K2, K6,K3</b>	<b>CO 4</b>	analyze the simple living, struggle for truth and principle of nonviolence practiced and propogated by Mahatma Gandhi.
<b>K4, K6</b>	<b>C05</b>	Prepare themselves for self employment use of Khadi and practicing the mode of cottage industries in their life.

### Mapping of Cos with POS & PSOs:

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
<b>CO1</b>	S	S	S	S	M	M	S	S	S	S	S	S
<b>CO2</b>	S	S	S	S	S	S	M	S	S	M	S	S
<b>CO3</b>	S	S	S	S	M	M	S	S	M	S	M	S
<b>CO4</b>	S	M	S	S	S	M	M	S	S	S	M	S
<b>CO5</b>	S	S	S	S	M	M	M	S	M	M	S	S

**Strongly Correlating (S)** - **3 Marks- 43/60**

**Moderately Correlating (M)** - **2 Marks—17/60**

**Weakly Correlating (W)** - **0 Mark**

**No Correlation (N)** - **0 mark**



<b>Course Code &amp; Title</b>	<b>Paper II- Fundamentals of Gandhian Thought and Upliftment of Women</b>		
CCGT2		<b>Credits:4</b>	<b>Hours:5</b>
<b>Cognitive Level</b>	<b>K1: Knowledge</b> <b>K2: Understand</b> <b>K3: Apply</b> <b>K4 Analyze</b> <b>K5 Evaluate</b> <b>K6 Create</b>		
<b>Learning Objectives</b>	<p>The course aims to</p> <ul style="list-style-type: none"> <li>➤ Provide a wide spectrum of literary exuberance of the great masters like Ruskin, Tolstoy and Thoreau.</li> <li>➤ Help the students imbibe the abiding human and moral values through simple Living and High Thinking.</li> <li>➤ Know about the lives of Valliammai, Kasturba Gandhi, Sarojini Naidu, Mira Behn, Sucheta Kriplani, Aruna Asaf Ali etc.,</li> <li>➤ Assess and analyse Gandhi's work for Untouchables, Communal Harmony, National integration etc.</li> </ul>		

## **Paper II**

### **Fundamentals of Gandhian Thought and Upliftment of Women**

#### **Unit I: Foundations of Gandhian Thought**

Truth and Nonviolence – Relative Truth and Absolute Truth – God is Truth and Truth is God – Truth through Nonviolence – Nonviolence: Absence of Violence, War and Love - Means and Ends - Rights and Duties - Simple Living and High Thinking

#### **Unit II: Introduction to Key Concepts**

Influences of Ruskin, Tolstoy, Thoreau and Religions on Gandhiji, Sarvodaya - Constructive Programmes - Ashram Vows – Trusteeship - Nai Talim – Swaraj and Panchayati Raj - Bread Labour and Swadeshi - Shanti Sena

#### **Unit III: Gandhi in Action**

Satyagraha and its Relevance - Equality of all Religions (Sarvadharmā Samābhava) and Communal Harmony - Health and Sanitation: Nature Cure and Yoga - Adult Education.

#### **Unit IV: Gandhi and Women**

Influences of Mother, Wife and Servant Maid on Gandhi - Women as Compatriots: Valliammai, Kasturba Gandhi, Sarojini Naidu, Mira Behn, Sucheta Kriplani, Aruna Asaf Ali, Rajkumari Amrit Kaur, Susila Nayyar, Mirdula Sarabhai, Asha Devi Ariyanayagam, Soundaram Ramachandran etc.

#### **Unit V: Issues of Women and Gandhian Alternatives**

Purdah - Marriage: Child Marriage, Polygamy, Inter-caste Marriages and Divorce - Forced Widowhood – Dowry system - Artificial Birth Control - Devadasi System and Prostitution - Gandhian Liberation Techniques: Education, Brahmacharya, Women and Public life, Economic and Social Upliftment of Women

#### **Field Work:**

1. Visit to Gandhigram at Dindigul and any other Gandhian Institution in India.

#### **References:**

1. M.K. Gandhi: (1983), An Autobiography or the Story of My Experiments with Truth, Navajivan Publishing House, Ahmedabad.
2. M.K. Gandhi: (1951), Satyagraha in South Africa: Navajivan Publishing House, Ahmedabad.
3. M.K. Gandhi: (1983), Constructive Programme: Its Meaning and Place. Navajivan Publishing House, Ahmedabad.
4. M.K. Gandhi: (1948) Key to Health, Navajivan Publishing House, Ahmedabad.

5. M.K. Gandhi: (1949), Diet and Diet Reforms, Navajivan Publishing House, Ahmedabad.
6. M.K. Gandhi: Basic Education, Navajivan Publishing House, Ahmedabad.
7. M.K. Gandhi: (2004), Village Industries, Navajivan Publishing House, Ahmedabad.
8. M.K. Gandhi: (1962), Hindi Swaraj or Indian Home Rule, Navajivan Publishing House, Ahmedabad.
9. M.K. Gandhi: (2004), Trusteeship, Navajivan Publishing House, Ahmedabad.
10. M.K. Gandhi: (2001), India of My Dreams, Navajivan Publishing House, Ahmedabad.
11. M.K. Gandhi: Self Restraint Vs. Self Indulgence, Navajivan Publishing House, Ahmedabad.
12. Arunachalam: Gandhi: (1985), The Peace Maker, Gandhi Samarak Nidhi, Madurai
13. R.K. Prabhu & UR Rao. (2012), The Mind of Mahatma Gandhi, Navajivan Publishing House. Ahmedabad
14. M.K. Gandhi: Gita My Mother, Navjivan Publishing House, Ahamedabad.
15. Puspa Joshi: (2012), Gandhi on Women, Navjivan Publishing House,
16. Gandhi for the new generations, Navjivan Publishing House, 2012.
17. Nirmal Kumar Bose, studies in Gandhianism, Navjivan Publishing House.

## COURSE OUTCOMES

Upon completion of this course the students will be able to

<b>K1, K2</b>	<b>CO1</b>	Familiarize with various challenges and stages of achieving peace.
<b>K1, K2</b>	<b>CO 2</b>	Develop a pro-society thinking and to understand the life of women with Gandhi.
<b>K2, K4</b>	<b>CO 3</b>	Understand the concept of peace, equality and communal harmony.
<b>K2, K6, K3</b>	<b>CO 4</b>	Analyze the simple living, struggle for truth and principle of nonviolence and the Gandhian alternatives for the issues of women.
<b>K4, K6</b>	<b>C05</b>	Prepare themselves for self employment for the economic and social upliftment of women.

**Mapping of Cos with POS & PSOs:**

<b>CO/ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO 3</b>	<b>PSO 4</b>	<b>PSO5</b>
<b>CO1</b>	S	S	S	S	M	M	S	S	S	S	S	S
<b>CO2</b>	S	S	S	S	S	S	M	S	S	M	S	S
<b>CO3</b>	S	S	S	S	M	M	S	S	M	S	M	S
<b>CO4</b>	S	M	S	S	S	M	M	S	S	S	M	S
<b>CO5</b>	S	S	S	S	M	M	M	S	M	M	S	S

**Strongly Correlating (S)** - **3 Marks- 42/60**

**Moderately Correlating (M)** - **2 marks—18/60**

**Weakly Correlating (W)** - **1 Mark**

**No Correlation (N)** - **0 mark**

## DIPLOMA COURSE IN GANDHIAN THOUGHT

<b>Duration</b>	<b>:</b>	<b>One Year</b>	
<b>Mode</b>	<b>:</b>	<b>Concurrent</b>	
<b>Eligibility</b>	<b>:</b>	<b>Certificate Course in Gandhian Thought</b>	
<b>Fees</b>	<b>:</b>		
<b>No. of Papers</b>	<b>:</b>	<b>5</b>	
<b>Field Visit/Term Paper</b>	<b>:</b>	<b>1</b>	
<b>Maximum Marks for each paper</b>	<b>:</b>	<b>100</b>	
<b>Evaluation</b>	<b>:</b>	<b>Internal</b>	<b>External</b>
		<b>25 Marks</b>	<b>75 Marks</b>
<b>Total Marks</b>	<b>:</b>	<b>500</b>	
<b>Field Visit/Term Paper</b>	<b>:</b>	<b>Internal Valuation for 100 marks</b>	
<b>Passing Minimum</b>	<b>:</b>	<b>50%</b>	
<b>Question Pattern:</b>			
<b>External - Total Marks</b>	<b>:</b>	<b>75</b>	
<b>Part A: 5 out of 9 questions</b>	<b>:</b>	<b>6x5 =30</b>	
<b>Part B: 3 out of 5 questions</b>	<b>:</b>	<b>15x3 =45</b>	
<b>Internal Total Marks</b>	<b>:</b>	<b>25</b>	

### DIPLOMA IN GANDHIAN THOUGHT Papers Offered & Scheme of Examination

Paper No.	Paper Code	Course Title	Credits	Continuous Internal Assessment (CIS)	End Semester Exam (ESE)	Total
1.	D21GTT1	Paper I: Socio-Religious and Political Thought of Mahatma Gandhi	4	25	75	100
2.	D21GTT2	Paper II: Gandhiji's Concept of Economics, Education, Health and Environment	4	25	75	100
3.	D21GTT3	Paper III: Post Gandhian Experiments and Gandhian Alternatives	4	25	75	100
4.	D21GTT4	Gandhi and the Modern World	4	25	75	100
5.	D21GTT5	Field Visit/Term Paper	4	100 (Internal Valuation)		100

## **PROGRAMME OUTCOMES (POs)**

On successful completion of Diploma in Gandhian Thought, the students will be able to

PO 1: Have an overview of various peace initiatives in the world and by narrating the initiatives based on Gandhian ideals.

PO 2: Apply analytical thought, analyse and evaluate incidences, arguments, claims related to Gandhian Philosophy, life and work.

PO 3: Develop willingness and awareness to accept moral, ethical and social values of Gandhi in thought and work in real life as well as promote and popularize Gandhian Thoughts.

PO 4: Facilitate an understanding of traditional and modern conflict situations and to tackle the conflict situations through non-violence.

PO 5: Develop a vision based on Gandhian philosophies and principles, motivate and inspire team members, use management skills to guide people interested in Gandhian philosophies and works.

PO 6: Qualify and compete to teach Gandhian Models and work in voluntary sector and in Rural Development domains

## **Programme Specific Outcomes**

At the end of the programme, the student will be able to

PSO1:	Review the literature pertaining to all aspects of Gandhian thought. Develop capacity to apply Gandhian views and philosophies in non familiar problems.
PSO2:	Appreciate a holistic idea about methods of conflict resolution and hence makes them learn the various means of handling conflict.
PSO3:	Focus on various contemporary conflicts situations in India and equip them with the knowledge of ongoing events and initiatives.
PSO4:	Overview the various peace initiatives in the world and by narrating the initiatives based on Gandhian ideals.
PSO5:	Have meaningful insights on political dimensions of conflict and peace and provides specific insights on the thoughts of select political thinkers.

**D21GTT1-COURSE I: SOCIO-RELIGIOUS AND POLITICAL THOUGHT  
OF MAHATMA GANDHI**

<b>Course Code &amp; Title</b>	<b>SOCIO-RELIGIOUS AND POLITICAL THOUGHT OF MAHATMA GANDHI</b>		
<b>DGT01</b>		<b>Credits:4</b>	<b>Hours:5</b>
<b>Cognitive Level</b>	<b>K1: Knowledge</b> <b>K2: Understand</b> <b>K3: Apply</b> <b>K4 Analyze</b> <b>K5 Evaluate</b> <b>K6 Create</b>		
<b>Learning Objectives</b>	<p>The course aims to</p> <ul style="list-style-type: none"> <li>➤ Provide a wide spectrum of Gandhiji's Satyagraha: Origin and Development.</li> <li>➤ Understand Gandhi's drive against Alcoholism, Drug Addiction and need for Prohibition, Reconstruction of Humanity and Society.</li> <li>➤ Teach the key concepts of Gandhiji.</li> <li>➤ Assess and appreciate fundamental principles of Gandhian economic and social thoughts.</li> <li>➤ Evaluate and find relevance of Gandhian economics in today's world.</li> </ul>		

Unit I: Gandhiji's concept of Sarvodaya - Genesis of the concept - Philosophy and Sociology of Sarvodaya – Concept of Rural Reconstruction - Gandhian approach to the village community - Constructive Programmes and their relevance - Satyagraha: Origin and Development.

Unit II: Humanity, Social Justice and Harmony- Nature of Man - Varanshrama system and its distinction from caste system - Struggles against untouchability and for Social Justice - Harijan Welfare and Tribal Welfare - Harijan Sevak Sangh - Eradication of Social Evils: Gandhi's drive against Alcoholism, Drug Addiction and need for Prohibition, Reconstruction of Humanity and Society.

Unit III: Status of Women- Inequality of Sexes - Dowry System, Female Infanticide in India – Violence against Women: Sexual, Physical, Domestic, Societal and Structural - Empowerment of Women – Gandhiji on the role of Women in Economic Development, Education and Politics - Women and Cultures, - Participation of women in Peace Building and in Environment movements.

Unit IV: Gandhi's Religious Philosophy - Gandhiji's concept of Religion - Evolution of Gandhi's Religious philosophy - Ethical Religion: the significance of Moral Freedom - Truth and God: From God is Truth to Truth is God - Sarvadharmā Samabhava: Inter-religious Amity and Communal Harmony.

Unit V: Key concepts of Gandhian Political Philosophy - Spiritualization of Politics - The state - The Evolution of the Nonviolent State and Enlightened Anarchy – Concept of Decentralization and Ramarajya : Decentralized Polity, Gram Swaraj, Panchayati Raj and People's Empowerment - Parliamentary Democracy vs. Non-violent Democracy- Rights and Duties – Gandhiji's idea of Freedom, Nationalism and Internationalism.

References:

1. Gandhi. M.K, Trans.B.Rama Iyer, (1933) (1968), Ethical Religion. Navajivan Publishing House, Ahmedabad.
2. Trans. V.G.Desai, (1933) (1968), From Yeravada Mandir. Navajivan Publishing House, Ahmedabad.
3. " (1950), Hindu Dharma, Navajivan Publishing House, Ahmedabad.
4. " Comp. & Ed. Bharatan Kumarappa, 1955, (1977), My Religion. Navajivan Publishing House, Ahmedabad..
5. " Trans. Mahadev Desai, (1942) (1962), Non- violence in Peace and War. Vol. 1. Navajivan Publishing House, Ahmedabad.'
6. " Ed. Bharatan Kumarappa, (1949) (1960), Non- violence in Peace and War Vol. II., Navajivan Publishing House, Ahmedabad..
7. " Comp.M.S.Deshpande, (1971), Pathway to God., Navajivan Publishing House, Ahmedabad..
8. " (1959), Self-Restraint V Self - Indulgence. Navajivan Publishing House, Ahmedabad..
9. " (1955), Truth is God, Navajivan Publishing House, Ahmedabad.
10. " (1959), Panchayat Raj, Navajivan Publishing House, Ahmedabad.
11. " (1963), Hind Swaraj or Indian Home Rule, Navajivan Publishing House, Ahmedabad.



12. " (1947), India of My Dreams, Navajivan Publishing House, Ahmedabad.
13. " (1996), Village Swaraj, Navajivan Publishing House, Ahmedabad.
14. Buddhadeva Bhattacharya, (1969), Evolution of the Political Philosophy of Gandhi, Calcutta Book House, Calcutta.
15. Biswas, S.C. (Ed) (1969), Gandhi, Theory and Practice -Social impact and Contemporary Relevance, Indian institute of Advanced study, Simla.
16. Gopinath Dhavan, (1946), The Political Philosophy of Mahatma Gandhi, Navajivan Publishing House, Ahmedabad.
17. Gene Sharp, (1979), Gandhi as a Political Strategist, Porter Sargent Publishers Inc, Beacon st. Boston.
18. Raghavan Iyer, (1973), The Moral and Political Philosophy of Mahatma Gandhi, Oxford University Press, London.
19. Jayaprakash Narayan, (1962), Panchayat Raj as the Basis of Indian Polity, Indo Prints, New Delhi.
20. Verma.V, (1972), The Political Philosophy of Mahatma Gandhi and Sarvodaya, Lakshmi Narain Agarwal, Agra.

## **COURSE OUTCOMES**

Upon completion of this course the students will be able to

<b>K1, K2</b>	<b>CO1</b>	Analyse and evaluate incidents, events, movements and experiments that shaped Gandhi's personality
<b>K1, K2</b>	<b>CO 2</b>	Identify ethical and social obligations towards society based on truth & nonviolence.
<b>K2, K4</b>	<b>CO 3</b>	Develop reflective thinking to find relevance of Gandhian philosophy.
<b>K2, K6,K3</b>	<b>CO 4</b>	Understand Gandhi's views on Trusteeship, Swadeshi, Co-operation, Decentralisation, and Labour- Capital relations.
<b>K4, K6</b>	<b>C05</b>	Know Gandhi's views on Equality, Liberty, Rights, Duties, Religion and Politics, and Morality in Politics etc,

**Mapping of Cos with POS & PSOs:**

<b>CO/ PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO 3</b>	<b>PSO 4</b>	<b>PSO5</b>
<b>CO1</b>	S	S	S	S	M	M	S	S	S	S	S	S
<b>CO2</b>	S	S	S	S	S	S	M	S	S	M	S	S
<b>CO3</b>	S	S	S	S	M	M	S	S	M	S	M	S
<b>CO4</b>	S	M	S	S	S	M	M	S	S	S	M	S
<b>CO5</b>	S	S	S	S	M	M	M	S	M	M	S	S

**Strongly Correlating (S)** - **3 Marks- 48/60**

**Moderately Correlating (M)** - **2 marks—12/60**

**Weakly Correlating (W)** - **1 Mark**

**No Correlation (N)** - **0 mark**

**D21GTT2 -COURSE II: GANDHIJI'S CONCEPT OF ECONOMICS, EDUCATION,  
HEALTH AND ENVIRONMENT**

<b>Course Code &amp; Title</b>	<b>D21GTT2: GANDHIJI'S CONCEPT OF ECONOMICS, EDUCATION, HEALTH AND ENVIRONMENT</b>		
<b>DGT02</b>		<b>Credits:4</b>	<b>Hours:5</b>
<b>Cognitive Level</b>	<b>K1: Knowledge</b> <b>K2: Understand</b> <b>K3: Apply</b> <b>K4 Analyze</b> <b>K5 Evaluate</b> <b>K6 Create</b>		
<b>Learning Objectives</b>	<p>The course aims to</p> <ul style="list-style-type: none"> <li>➤ Understand Gandhiji's critique of Western Economics, Industrialism.</li> <li>➤ Understand Gandhiji's Concept of Sustainable Economics.</li> <li>➤ Teach Gandhi's experiment in Education at the Phoenix Settlement and Tolstoy Farm in South Africa.</li> <li>➤ Assess and appreciate Gandhiji's experiments on Health, Sanitation, Food and Nutrition.</li> <li>➤ Link Gandhi's work with environmental issues.</li> </ul>		

**D21GTT2- COURSE II: GANDHIJI'S CONCEPT OF ECONOMICS, EDUCATION,  
HEALTH AND ENVIRONMENT**

Unit I: Gandhiji's critique of Western Economics, Industrialism, Philosophy of work, Employment, Cheap Labour, Wages, Capital, Profit, and Production: Mass production, Technology Oriented, Distribution: Market Oriented, Ownership: Capital and Corporate, Consumption: Need Vs Greed (and Wants) and their impacts and consequences

Unit II: Gandhiji's Concept of Sustainable Economics: Swadeshi and Self Sufficiency, Bread Labour, Appropriate and Intermediate Technology, Decentralized production and Distribution: Production by Masses and Local and immediate consumption, Khadi and Village Industries, Ownership: Trusteeship, Bridging Rural - Urban Divide: Rural, Agricultural and Cow based Economy, Gandhi and Marx - Complimentarity and Differences.

Unit III: Gandhiji on Education: Meaning and Aims of Education - Gandhi's experiment in Education at the Phoenix Settlement and Tolstoy Farm in South Africa and at Sevagram Ashram - Concept of Nai Talim (Basic Education) – Role of Higher and Technical Education, Sex education, Formal, Non-formal and Informal education, Adult Education and Education on Health and Hygiene.

Unit IV: Gandhiji's experiments on Health, Sanitation, Food and Nutrition – Health issues: Spread of Pandemic Disease, Malnutrition, Poor Sanitation and Personal hygiene, Commercialization of health, Gandhiji's view on Holistic Health: Nature Cure, Yoga, Meditation, Balanced Diet, Health and Hygiene, Sanitation, and Prohibition.

Unit V: Environment Issues: Industrialization, Pollution, Depletion of non renewable resources, Consumerism and Waste disposal, Gandhian approach to Development: Sustainable Development, Small is Beautiful, Simple Living and High Thinking, Relationship between Man and Nature, Conservation and Usage of Natural Resources, Livelihood issues and Conservation of Nature, Gandhian Life style, and Village as an Ecological Unit.

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1. Gandhi M.K., (2002), Sarvodaya - Its Principles and Programme, Navajivan Publishing House, Ahmedabad.
2. " (1963), Hind Swaraj or Indian Home Rule, Navajivan Publishing House, Ahmedabad.
3. " (1947), India of My Dreams, Navajivan Publishing House, Ahmedabad.
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8. J.C Kumarappa,(1984), Economy of Permance, Sarva Seva Sangh Prakashan, Varanasi.
9. Sriman Narayan, (1969), Towards Better Education, Navajivan, Ahemadabad.
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12. VKRV Rao, The Gandhian Alternative to Western Socialism.
13. Kapur Sinha,N. (2011). Environmental History of India: A Reader, Oxford University Press, New Delhi.
14. Mohan, M. (2000), Ecology and Development' Rawat,New Delhi:
15. Mishra,R.P.(1995), Environmental Ethics, A Dialogue of Cultures, Concept Publishing House. NewDelhi:
16. Khpshoo,T.N,and Moolakkattu, John.s., (2009), Mahatma Gandhi and the Environment, Teri. New Delhi:
17. M.K. Gandhi, Basic Education, , Navajivan Publications, Ahmedabad
18. M.K. Gandhi, (1953), Towards New Education, Navajivan Publications, Ahmedabad,.
19. M.K. Gandhi, (1949), To Students, Navajivan Publications, Ahmedabad,.
20. Selected Works of Mahatma Gandhi, Vol.IV and VI (only relevant portions), (1968), Navajivan Publication, Ahmedabad.

## COURSE OUTCOMES

Upon completion of this course the students will be able to

<b>K1, K2</b>	<b>CO1</b>	Analyse, evaluate and inculcate Gandhi's ideal of corrupt free economic practices.
<b>K1, K2</b>	<b>CO 2</b>	Understand and practice the concept of Nai Talim , Role of Higher and Technical Education, Formal, Non-formal and Informal education.
<b>K2, K4</b>	<b>CO 3</b>	Develop reflective thinking on Simple Living and High Thinking, Relationship between Man and Nature, Conservation and Usage of Natural Resources, Livelihood Issues and Conservation of Nature.
<b>K2, K6,K3</b>	<b>CO 4</b>	Understand Gandhi's views on Village as an Ecological Unit.
<b>K4, K6</b>	<b>C05</b>	Develop one to serve the society based on Gandhian Ideals.

### Mapping of Cos with POS & PSOs:

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
<b>CO1</b>	S	S	S	S	M	M	S	S	S	S	S	S
<b>CO2</b>	S	S	S	S	S	S	M	S	S	M	S	S
<b>CO3</b>	S	S	S	S	M	M	S	S	M	S	M	S
<b>CO4</b>	S	M	S	S	S	M	M	S	S	S	M	S
<b>CO5</b>	S	S	S	S	M	M	M	S	M	M	S	S

**Strongly Correlating (S)** - **3 Marks- 42/60**

**Moderately Correlating (M)** - **2 marks—18/60**

**Weakly Correlating (W)** - **1 Mark**

**No Correlation (N)** - **0 mark**

**D21GTT3- COURSE III: POST GANDHIAN EXPERIMENTS  
AND GANDHIAN ALTERNATIVES**

<b>Course Code &amp; Title</b>	<b>D21GTT3:POST GANDHIAN EXPERIMENTS AND GANDHIAN ALTERNATIVES</b>		
<b>DGT03</b>		<b>Credits:4</b>	<b>Hours:5</b>
<b>Cognitive Level</b>	<b>K1:Knowledge</b> <b>K2: Understand</b> <b>K3: Apply</b> <b>K4 Analyze</b> <b>K5 Evaluate</b> <b>K6 Create</b>		
<b>Learning Objectives</b>	<p>The course aims to</p> <ul style="list-style-type: none"> <li>➤ Trace Gandhian Approach and alternatives to Contemporary issues like Land distribution, Common Property Recourse Management, Party Politics, Indecency and Moral decadence Understand Gandhiji's Concept of Sustainable Economics.</li> <li>➤ Teach Gandhi's Nonviolent Struggles (Satyagraha) in India.</li> <li>➤ Assess and appreciate Nonviolent Struggles (Satyagraha) in Abroad</li> <li>➤ Reflect on relevance of Gandhi's vision of Peace on global level today.</li> </ul>		

**D21GTT3- COURSE III: POST GANDHIAN EXPERIMENTS  
AND GANDHIAN ALTERNATIVES**

Unit I: Gandhian Approach and alternatives to Contemporary issues: Land distribution, Common Property Recourse Management, Party Politics, Indecency and Moral decadence, Terrorism, War, Consumerism, Environment Degradation and Liberalization Privatization and Globalization (LPG).

Unit II: Post Gandhian Experiments: Bhoodan and Gramdan Movement, Total Revolution, Shanti Sena, Sarva Seva Sangh, Cow Protection.

Unit III: Nonviolent Struggles (Satyagraha) in India: On Prohibition, Chipko Movement, Narmada Bachao Andolan Movements, Anti-Nuclear Movements in Koodankulam - Resistance against corporate invasions and displacement for development: Adivasi struggle against displacement, Land Rights Movement of Ekta Parishad, Resistance against POSCO, Vedanta, Nandhigram etc.-

Unit IV: Nonviolent Struggles (Satyagraha) in Abroad: Civil Rights Movement in the United States, Green Peace Movements in Europe, Anti Apartheid Movement in South Africa, Solidarity Movement in Poland, Struggle against authoritarian regime: In Philippines (Curzon Aquino), in Myanmar (Aung San Kyi) and Arab Spring.

Unit V: Gandhian & Peace Activists in India and Abroad – Vinoba Bhava, Jayaprakash Narayan, Narayan Desai, Martin Luther King Jr., Lanza del Vasto (Shanti Das), A.T.Ariyaratne, Ibu Gedong Oka, Danilo Dolci, Ceasar Chavez, Nelson Mandela and Desmond Tutu, Kenneth Kaunda, Fuji Guruji, Petra Kelley and Gene Sharp.

References:

1. Gandhi. M.K, Trans.B.Rama Iyer, (1933) (1968), Ethical Religion. Navajivan Publishing House, Ahmedabad.
2. „ Trans. V.G.Desai, (1933) (1968), From Yeravada Mandir. Navajivan Publishing House, Ahmedabad.
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4. " Comp. & Ed. Bharatan Kumarappa, 1955, (1977), My Religion. Navajivan Publishing House, Ahmedabad.
5. " Trans. Mahadev Desai, (1942) (1962), Non- violence in Peace and War. Vol. 1. Navajivan Publishing House, Ahmedabad.'
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9. . " (1955), Truth is God, Navajivan Publishing House, Ahmedabad.
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11. " (1963), Hind Swaraj or Indian Home Rule, Navajivan Publishing House, Ahmedabad.
12. " (1947), India of My Dreams, Navajivan Publishing House, Ahmedabad.
13. " (1996), Village Swaraj, Navajivan Publishing House, Ahmedabad.
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21. R.K. Prabhu & UR Rao. (2012),The Mind of Mahatma Gandhi, Navajivan Publishing House. Ahamedabad
22. Puspa Joshi: (2012), Gandhi on Women, Navjivan Publishing House, Ahamedabad.
23. Gandhi for the New Generations, (2012) Navjivan Publishing House, Ahamedabad
24. Nirmal Kumar Bose, Studies in Gandhianism, Navjivan Publishing House, Ahamedabad.
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26. Geoffery Ostergaard, (1971), The Gentle Anarchists, Clarendon Press, Oxford, London.
27. Geoffery Ostergaard, (1985), Nonviolent Revolution in India, Gandhi Peace Foundation, New Delhi.
28. Gene Sharp, (1979), Gandhi as a Political Strategist, Porter Sargent Publisher Inc., Boston, USA.
29. Mark Shepard, (1987), Gandhi Today: A Report on Mahatma Gandhi's Successors, Simple Production, California, USA.
30. Ram Chandra Pradhan, (2011), Macmillan Publishers India Ltd., Delhi.

## COURSE OUTCOMES

Upon completion of this course the students will be able to

<b>K1, K2</b>	<b>CO1</b>	Assess and link Gandhian Philosophy with Western Philosophy.
<b>K1, K2</b>	<b>CO 2</b>	Compare, analyse and evaluate political, economic & educational thought of Gandhi, and analyze Gandhian and Peace Activists in India and Abroad.
<b>K2, K4</b>	<b>CO 3</b>	Assess and evaluate Gandhi's views points in 'Key to Health' in today's context.
<b>K2, K6,K3</b>	<b>CO 4</b>	Place oneself in society on the backdrop of Gandhi's basic works.
<b>K4, K6</b>	<b>C05</b>	Network with like-minded organizations in propagating Gandhian values and relate oneself with Gandhi's humanism to serve the humanity.

### Mapping of Cos with POS & PSOs:

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
<b>CO1</b>	S	S	S	S	M	M	S	S	S	S	S	S
<b>CO2</b>	S	S	S	S	S	S	M	S	S	M	S	S
<b>CO3</b>	S	S	S	S	M	M	S	S	M	S	M	S
<b>CO4</b>	S	M	S	S	S	M	M	S	S	S	M	S
<b>CO5</b>	S	S	S	S	M	M	M	S	M	M	S	S

**Strongly Correlating (S)**

-

**3 Marks- 48/60**

**Moderately Correlating (M)**

-

**2 marks—12/60**

**Weakly Correlating (W)**

-

**1 Mark**

**No Correlation (N)**

-

**0 mark**

## **D21GTT4- COURSE - V -GANDHI AND THE MODERN WORLD**

### **Unit I:**

Modern world in crisis – multidimensional nature of the crisis – mounting violence – environmental issues – values in crisis – threat to survival.

### **Unit II:**

Gandhi's critique of modern civilization (in Hind Swaraj and later writings) – Gandhi's views on true civilization – merit of Indian culture over the modern western.

### **Unit III:**

Towards a unipolar world – collapse of the soviet – model and the present way of capitalism – marketisation – neo colonialism: in the third world.

### **Unit IV:**

Responding to the challenges of modernisation militarization and marketisation – search for alternatives – paradigm shift – sustainability, holistic living and peace – building as imperatives.

### **Unit V:**

Gandhian answer to the above challenges; Resistance (Satyagraha) and reconstruction (constructive programme) – Sarvodaya social order as alternative (from the perspectives of sustainability, peace and holism)

### **Reading list**

#### **Primary Sources**

Collected works of Mahatma Gandhi (all volumes)

Relevant edited/complied works.

#### **Secondary Sources**

Bhikhu Parekh (2001) Gandhi, a very short introduction, Oxford.

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Manmohan Chandhuri (1989) Exploring Gandhi, Gandhi Peace Foundation.

Pyarelal (1959) TowardsNew Horizons, Navajivan.

E.F. Schumacher (1973) Small is Beautiful: a study of economics as if people mattered,Blond and Briggs.

G.Ramachandran & T.K. Madhavan (eds.), Gandhi: His Relevance for our Times.

Capra Fritjof (1983) The Turning Point: Science, Society, and the Rising Culture,Flamingo.

Saul H Mendalovitz (ed.) (1975) On the creation of Just world order, The Free Press.

Nageshwar Prasad (ed.) (1985) Hind Swaraj. A Fresh look, Gandhi Peace Foundation.

Nageshwar Prasad (ed.) (1990) Gandhi Historical and Contemporary perspectives, Segment Book Distributors.

Gangal S.C (1988) Gandhian Thought and Techniques in the modern world, Criterion Publications.

Ramashray Roy (1986) Contemporary crisis and Gandhi, Discovery Pub. House.

Ramashray Roy (1984) Self and Society: a study in Gandhian thought, Sage.

## COURSE OUTCOMES

Upon completion of this course the students will be able to

<b>K1, K2</b>	<b>CO1</b>	Assess and link Gandhian Philosophy with Western Philosophy.
<b>K1, K2</b>	<b>CO 2</b>	Compare, analyse and evaluate political, economic & educational thought of Gandhi, and analyze Gandhian and Peace Activists in India and Abroad.
<b>K2, K4</b>	<b>CO 3</b>	Assess and evaluate Gandhi's views points in in today's context.
<b>K2, K6,K3</b>	<b>CO 4</b>	Place oneself in society on the backdrop of Gandhi's basic works.
<b>K4, K6</b>	<b>C05</b>	Network with like-minded organizations in propagating Gandhian values and relate oneself with Gandhi's humanism to serve the humanity.

### Mapping of Cos with POS & PSOs:

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
<b>CO1</b>	S	S	S	S	M	M	S	S	S	S	S	S
<b>CO2</b>	S	S	S	S	S	S	M	S	S	M	S	S
<b>CO3</b>	S	S	S	S	M	M	S	S	M	S	M	S
<b>CO4</b>	S	M	S	S	S	M	M	S	S	S	M	S
<b>CO5</b>	S	S	S	S	M	M	M	S	M	M	S	S

**Strongly Correlating (S)** - **3 Marks- 48/60**

**Moderately Correlating (M)** - **2 marks—12/60**

**Weakly Correlating (W)** - **1 Mark**

**No Correlation (N)** - **0 mark**

**MOTHER TERESA WOMEN'S UNIVERSITY  
KODAIKANAL**

**CENTRE FOR GANDHIAN STUDIES**

**MINUTES OF THE BOARD OF STUDIES MEETING**

**Date & Time** : 29-04-2021, at 11.00 a.m

**Mode of the Meeting** : Through on line mode- Google meet

**Programmes** : **Certificate Course in Gandhian Thought**

: **Diploma Course in Gandhian Thought**

The Board of Studies of the Centre for Gandhian Studies, Mother Teresa Women's University, Kodaikanal met at 11.00 a.m. on 29-04-2021 through on line mode- Google meet.

The following members attended the meeting:

1. Dr.C. Hilda Devi, Professor in Sociology and Coordinator, Centre for Gandhian Studies, Mother Teresa Women's University, Kodaikanal
2. Dr. MuthuMeenaLosini, Member, Centre for Gandhian Studies
3. Dr.M. William Baskaran, Professor, Centre for Gandhian Studies, Gandhigram Rural Institute-Deemed to be University, Gandhigram.
4. Dr.T.Ravichandran, Assistant Professor, Centre for Gandhian Studies, Gandhigram Rural Institute-Deemed to be University, Gandhigram.
5. Dr. Ananthi, Director, The Valliammal Institution, Madurai.
6. Mr. David Barun Kumar, Indian NirmanSangh, Kodaikanal.

The Member of the **Centre for Gandhian Studies** welcomed the subject experts, the Coordinator of the programme, and the members for the Board of Studies Meeting for the **Certificate Course in Gandhian Thought, and the Diploma Course in Gandhian Thought** held on 29.04.2021.

### **Recommendations**

- ✚ The course wise and unit wise syllabi of both programmes were discussed.
- ✚ As per the suggestion given by the Subject Experts, the units of the syllabus are chronologically arranged.
- ✚ Due to Covid 19, it is decided that assignment could be considered instead of field visit.
- ✚ In the IV unit of **Post Gandhian Experiments and Gandhian Alternatives**, words are rephrased as Economic Inequality and Self –Reliance in place of ‘removal of poverty’.

The Meeting came to an end with the note of thanks by Dr. C. Hilda Devi, Centre for Gandhian Studies, Mother Teresa Women’s University, Kodaikanal.

The Board, after detailed consideration, resolved and approved the Revised Syllabi of **Certificate Course in Gandhian Thought, Diploma Course in Gandhian Thought**.