

**MOTHER TERESA WOMEN'S UNIVERSITY  
KODAIKANAL**

**DEPARTMENT OF WOMEN'S STUDIES**

**M.PHIL WOMEN'S STUDIES**



**SYLLABUS TO BE IMPLEMENTED FROM THE  
ACADEMIC YEAR  
2021-2022**

**(CHOICE BASED CREDIT SYSTEM)**

**SYLLABUS, REGULATION AND SCHEME OF  
EVALUATION**

PROGRAMME NAME: Women's Studies

ELIGIBILITY: M.A

MEDIUM: English

Sl.No	Subject Code	Subject	Credit	Hours	Formative	Summative	Total
<b>Semester I</b>							
1	M21WST11	Advanced Feminist Research Methodology	4	10	40	60	100
2	M21WST12	Gender Theory in India	4	10	40	60	100
3	M21WST11	Professional Skills-III	4	10	40	60	100
<b>Semester II</b>							
4	M21WST21	Special paper related to Project	4	10	40	60	100
5	M21WSD21	Dissertation	14	20			200
<b>TOTAL CREDITS</b>			<b>30</b>	<b>60</b>	<b>TOTAL MARKS</b>		<b>600</b>

Special paper related to Project

1. Women and Society
2. Women and Technology
3. women Empowerment
4. Gender in India
5. Any Special course can be offered with the permission of BOS and Academic Council

- ❖ The M.Phil course consists of four theory papers. Paper 3 is common for all the programmes. Special paper (4) is pertaining to the area of specialization chosen by the candidate under a guide. It is purely internal (framing syllabus, question setting and evaluation).
- ❖ Each candidate will submit a dissertation on a topic in the relevant discipline after carrying out the project work under the supervision of a guide. The project may be theoretical or experimental. The duration of the project will be for six months or more as per the discretion of the Department.

- ❖ The dissertation will be evaluated by an external examiner and viva voce will be conducted by a committee consisting of the guide and the department faculty.
- ❖ The examination will be for 100 marks in each of the theory papers. The question paper will cover the entire syllabus. The duration of the examination is 3 hours.

**Semester-I**

M21WSP11	Advanced Feminist Research Methodology		
	Semester-I	4 Credits	4 Hours
Cognitive Level	K2 – Understand K3 – Apply K4 – Analyze K5 – Evaluate K6 – Create		
Objectives	<ul style="list-style-type: none"> <li>➤ To Disseminate Knowledge about the Meaning, Concept and Types of feminist Research, Techniques.</li> <li>➤ To practically analyse the various techniques of Data Collection Hypothesis and Tools, Data Analysis.</li> <li>➤ To employ the apt type of research and research design in their field of research.</li> <li>➤ To employ the apt type of research and research design in their field of research.</li> <li>➤ To support to write dissertation in a scientific manner</li> </ul>		

**Unit –1: Introduction**

Research Types and Methods Meaning –Definition-Types of Research, Scientific Method: Definition , Objectives, Application to Social Sciences, Issues of Subjectivity-Objectivity Stages of Research, Research Designs: Definition, Diagnostic, Exploratory, Descriptive, Explanatory, Evaluative, Experimental Research Designs-Social Research-Feminist Research Methodology- Concepts-Philosophical issues in Feminist research Hypothesis-Meaning and Construction-Sampling-Census-Sample survey- Sampling design-Types of Sampling-Probability and Non-Probability.

**Unit-2: Feminist Research**

Nature of Research and Methodology Feminist Critique of Positivistic Research, Feminist Empiricism, and Feminist Interdisciplinary approaches to Knowledge Building

core feminist insight and strategies on Authority, Representation, Truths, Reflexibility and Ethics

### **Unit –3: Feminist Research Methods**

Feminist Methodology Sexual Dichotomy – Methods - content analysis - feminist ethnography - focus group-discussion - Case studies - Oral testimony Emerging Methodology-Mixed Methods Approach – Triangulation - Merits and types - Action Research – Gender role

### **Unit-4: Tools For Analysis**

Types of Analysis Quantitative Analysis - Qualitative Analysis and Variables -Discrete and Continuous; Independent and Dependent; Data Processing and analysis - SPSS Analysis SPSS data Analysis - Data analysis through python, R and other sources- Advantages and Disadvantages Data files, syntax files, output files entering data merging files Descriptive Statistics-T-Tests/ANOVA- Regression- Graphs/ Tables Reading/Writing syntax-Reading output.

### **Unit 5: Report Writing**

Art of writing report- characteristics of report writing- Tables - Figures - Research Report – Format - Footnotes – Bibliography – Index – Editing - Evaluating the final Report.

### **References**

- Vikrama singhe, Maitree, “Feminist Research Methodology”, New Delhi-Zubaan, 2014
- Krishanaraj, Maithreyi (ed), “Evolving New Methodologies in Research on Women’s Studies”, SNTD Women’s University, Bombay, 1985.
- Shukla, Asha, “Research Methodology in Women's Studies”. Serials publications, 2017.
- Singaravelu, G, “Research Methodology”, A.P.H. Publishing Corporation, 2017
- Mills, Sara and Louise Mullany (ed.), “Language, Gender and Feminism: Theory, Methodology and Practice”, New York: Routledge, 2011.

## COURSE OUTCOMES

Upon completion of this course the students will be able to

- CO1: Understand the meaning of feminist research
- CO2: Knowledge techniques of data collection
- CO3: Make aware of various research strategies
- CO4: Knowledge of SPSS , Python and R and other sources
- CO5: Critically analyze the collected data , interpreting the data and Documentation

### Outcome Mapping

CO/PO	PO							PSO				
	1	2	3	4	5	6	7	1	2	3	4	5
CO1	S	S	S	S	S	S	S	S	S	S	M	S
CO2	S	S	M	S	S	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S	M	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	M	S	M
CO5	S	S	S	S	S	S	S	S	S	S	S	S

Strongly correlating : S

Moderately Correlating : M

Weakly correlating : W

No correlation : N

M21WSP12	Gender Theory in India		
	Semester-I	4 Credits	4 Hours
Cognitive Level	K2 – Understand K3 – Apply K4 – Analyze K5 – Evaluate K6 – Create		
Objectives	<ul style="list-style-type: none"> <li>➤ To Disseminate Knowledge about Gender concepts and Engendering of disciplines in India</li> <li>➤ To practically analyse debates on Gender and different themes and sites.</li> <li>➤ To understand how concepts have a twofold relationship to social reality and how they get linked and debunk common sense to understand social reality</li> <li>➤ To analyse Gender theory in Indian perspective.</li> <li>➤ To make a social change on Gender issues</li> </ul>		

### Unit-1: Introduction

Gender concepts - Indian culture - Gender in India-Gender theories - Caste, Class and Community: Gender Perspectives in India-Gender Equity and Equality in Early India and present- Government initiation towards equality.

### Unit - 2: Gender Development

Introduction to Gender Development- Goals of Gender Development – Need of Gender Development- women development as gender development- Labour and Gender: Production/ Reproduction and Household – Gender and violence - Gender and Health

### Unit - 3: Gender in India

Gender in Indian perspective- Gender concepts in Tamil nadu and other southern states- Indian tradition, custom-women issues –Gender in India-- Community, State and Gender: Issues and Perspectives –challenges of Gender equality in India.

#### **Unit - 4: Challenges of Gender Equality**

Meaning and concepts of Gender equality- Gender Equity- Ethnicity, Nation and Nationalisms: Feminist Debates, Gender and Sexualities: Debates and Politics- Gender concepts in Indian system- Gender views in post modern era-

#### **Unit - 5: Gender and social Research**

Meaning of Social research –Need of research in Gender concepts- characteristics of gender based studies- Operationalizing Feminist Concepts for Social Research- Emergence and Development of Concepts, Thinking Through Concepts- case studies and success stories of gender research.

#### **Reference:**

- Bhagwat Vidyut, Women's Studies : Interdisciplinary Themes and Perspectives Diamond Publications, Pune,2012
- Rege Sharmila, Against the Madness of Manu, Navayana Publishers, New Delhi, 2013. Shrivastav Sanjay (ed.), Sexualities, Oxford University Press, 2013.
- Swaminathan Padmini (ed.) Women and Work, Orient Black Swan, 2012.
- Judge, P.S. (2014), "Mapping Social Exclusion in India: Caste, Religion and Borderlands", Cambridge University Press, Delhi.
- Saraswati, Ayu. L., Shaw, Barbara & Rellihan, Heather (2017), "Introduction to Women's, Gender, and Sexuality Studies: Interdisciplinary and Intersectional Approaches", Oxford University Press.
- Bhaksh, R. (2015) "Handbook of Transnational Feminist Movements", Oxford.
- Anagol (2017), "The Emergence of feminism in India", Routledge.



**COURSE OUTCOMES**

Upon completion of this course the students will be able to

- CO1: Understand Gender and its concepts in India
- CO2: Knowledge on Gender theories
- CO3: Make aware of Gender Issues
- CO4: Knowledge of issues of vulnerable group and their rights
- CO5: Critically analyze Gender issues and finding some solution to overcome Gender issues

**Outcome Mapping**

CO/PO	PO							PSO					
	1	2	3	4	5	6	7	1	2	3	4	5	
CO1	S	S	S	M	S	S	S	S	S	S	S	S	M
CO2	S	S	S	S	S	M	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	M	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	M	S	S	S
CO5	S	S	M	S	S	M	S	S	S	S	S	S	S

Strongly correlating : S

Moderately Correlating : M

Weakly correlating : W

No correlation : N

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Special paper 1	Women And Society		
	Semester-II	4 Credits	4 Hours
Cognitive Level	K2 – Understand K3 – Apply K4 – Analyze K5 – Evaluate K6 – Create		
Objectives	<ul style="list-style-type: none"> <li>➤ To understand the role of society on Women position.</li> <li>➤ To know the status of Marginalized women in Indian Society.</li> <li>➤ To help the learners to understand how Social and Cultural factors influence the status of Women in India</li> <li>➤ To make aware of government initiation on women issues and strategies to overcome.</li> <li>➤ To support the learners to enhance the status of women in the society</li> </ul>		

### **Unit 1: Women and Society**

Meaning and Concept - Social institutions - family and kinship – Marriage - Family roles and responsibilities – Domestic Care - Unpaid care services - Child Care – Widow – Women destitute – single mother – Social exclusion

### **Unit 2: Women and Family System**

Women and Family system - Meaning and Concept – Patriarchy – Matrilineal – Monogamy – Polygamy - Family types - Joint and Nuclear family - Changing of family Changing of Family roles and its impact on Women - Problems and Challenges.

### **Unit 3: Women, Religion, Caste and Community**

Women position and status – Hindhu – Muslim – Christianity – Jainism – Sikkism – Buddhism – Impact of Religion on Women Status – Social and Economic Development of Women.

### **Unit 4: Marginalized Women-Issues & Problems**

Dalit Women - Tribal Women - Disabled Women - Issues and problems – Solutions to overcome the issues of women - State and Central Governments interventions for women development

### **Unit 5: Women issues in India**

Crimes against Women in India - Domestic Violence - Dowry Deaths – Rape – Kidnapping and Abduction – Trafficking - Honour Killings - Female infanticide - Female Foeticide - Child Marriage - Legal aspects to eradicate women issues

#### **References:**

1. Choudhury Devodatta “Women and Society”, Kindle Edition, 2012.
2. Chakravarti Uma , “Gendering Caste: Through a Feminist Lens”, Sage Publications, India Pvt Ltd, 2018.  
[https://www.amazon.in/Gendering-Caste-Feminist-Theorizing-Feminism-ebook/dp/B07HK4PZRS/ref=sr\\_1\\_25?dchild=1&keywords=WOMEN+AND+SOCIETY+IN+INDIA&qid=1624367291&s=digital-text&sr=1-25&asin=B07HK4PZRS&revisionId=&format=2&depth=1](https://www.amazon.in/Gendering-Caste-Feminist-Theorizing-Feminism-ebook/dp/B07HK4PZRS/ref=sr_1_25?dchild=1&keywords=WOMEN+AND+SOCIETY+IN+INDIA&qid=1624367291&s=digital-text&sr=1-25&asin=B07HK4PZRS&revisionId=&format=2&depth=1)
3. Families in India.  
[http://factsanddetails.com/india/People\\_and\\_Life/sub7\\_3d/entry-4174.html](http://factsanddetails.com/india/People_and_Life/sub7_3d/entry-4174.html)
4. Crimes against Women in India, National Crime Records Bureau, GOI, Various Issues.
5. Neera Desai and Maithreyi Krishna Raj, “Women and Society in India”, Ajanta Books: New Delhi, 1987.
6. Human Development Report, UNDP, Various Issues.

#### **Course Outcomes**

Upon completion of this course the students will be able to

- CO1: Understand the meaning of status of women in Society
- CO2: Knowledge techniques of handling real life challenges in the society
- CO3: Make aware of various legal and social rights of women
- CO4: Knowledge of issues and challenges of marginalized women issues and strategies to overcome
- CO5: Critically analyze the status and support the status of women in the society

**Outcome Mapping**

CO/PO	PO							PSO				
	1	2	3	4	5	6	7	1	2	3	4	5
CO1	S	S	M	S	S	S	S	S	S	S	M	S
CO2	S	S	M	S	S	S	M	S	S	S	M	S
CO3	S	S	S	S	S	S	S	M	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S	S	M
CO5	S	S	S	S	S	S	S	S	S	S	S	S

Strongly correlating : S

Moderately Correlating : M

Weakly correlating : W

No correlation : N

Special paper2	Women Empowerment		
	Semester-II	4 Credits	4 Hours
Cognitive Level	K2 – Understand K3 – Apply K4 – Analyze K5 – Evaluate K6 – Create		
Objectives	<ul style="list-style-type: none"> <li>➤ To know the objectives Types, determinants of women Empowerment.</li> <li>➤ To learn the Various National and International agencies for Women Empowerment.</li> <li>➤ To understand the status of Women in public area.</li> <li>➤ To uplift women in socially, economically and politically as empowered.</li> <li>➤ To make aware of women rights and enhance their life</li> </ul>		

### **Unit 1: Introduction**

Women empowerment – Meaning Concept – Objectives – Determinants of Women empowerment – types of Women empowerment – Women Empowerment vs Women Development – Approaches and Strategies to empower women.

### **Unit 2: State / National interventions**

Women Empowerment Agencies – NCW - NCEW – Mahila Samakhya for Women – CSWB – MWCD – Social welfare Schemes and programmes - Gender responsive Budgeting –STEP –TREAD – Employment Generation programmes – MNREGP - Success Stories

### **Unit 3: International Interventions**

UN Women – UNDP –CEDAW – MDG Objectives – SDG aims and objectives - Success stories

### **Unit 4: Women Empowerment Issues and Challenges**

Discrimination – Domestic Violence - Crime against women - Domestic Responsibilities - Access to Resources - Decision Making - Low Education attainment - Health issues - Equality in leadership - Wage differential - Lack of skill development.

## **Unit 5: Women in Social and Public Spheres**

Women in Managerial Position - Glass ceiling - Decision Making - Capacity building- Skill Development – Soft Skills and Managerial Skills - Leadership roles - Stereotypes – Representation of women in Mass Media.

### **References:**

1. Jenny Edwards, Andrea Cornwall, et al., “Feminisms, Empowerment and Development: Changing Women’s Lives” Kindle Edition, 2014.
2. Elson Diane, et al. “Gender Equality and Inclusive Growth: Economic Policies to Achieve Sustainable Development”, UN Women, 2019
3. World Development Report: Gender Equality and Development. Washington, DC: World Bank Group, 2012.
4. Women’s Empowerment Principles: Equality Means Business, New York: UN Women. 2011.
5. Women’s Economic Empowerment and Inclusive Growth: Labour Markets and Enterprise Development, SIG Working Paper, Canada: International Development Research Centre, 2012

### **Course Outcomes**

Upon completion of this course the students will be able to

- CO1: Know the concept of Women Empowerment
- CO2: Understand Social, Economical and Political Empowerment
- CO3: Make aware of importance of Women Empowerment
- CO4: Understand the women development agents
- CO5: Critically analyze the life style and challenges of women.

**Outcome Mapping**

CO/PO	PO							PSO				
	1	2	3	4	5	6	7	1	2	3	4	5
CO1	S	S	M	S	S	S	S	S	S	S	M	S
CO2	S	S	M	S	S	S	M	S	S	S	M	S
CO3	S	S	S	S	S	S	S	M	S	S	S	S
CO4	S	S	S	S	M	S	S	S	S	S	S	M
CO5	S	S	M	S	S	S	S	S	S	S	S	S

Strongly correlating : S

Moderately Correlating : M

Weakly correlating : W

No correlation : N

Special Paper 3	Women and Technology		
	Semester-II	4 Credits	4 Hours
Cognitive Level	K2 – Understand K3 – Apply K4 – Analyze K5 – Evaluate K6 – Create		
Objectives	<ul style="list-style-type: none"> <li>• To Understand the role of technology in empowering women</li> <li>• To know the impact of technology on women's health</li> <li>• To learn the role of ICT in empowering rural Women</li> <li>• Give a clear cut knowledge about the concept of Technology and Women, Women and Entrepreneurship.</li> <li>• Create awareness about the different roles of financial institutions, Women Entrepreneurs and their Problems.</li> </ul>		

### **Unit 1: Women and Technology**

Meaning and Concepts – Women & Technology - Roles of Technology on Women Development - Trends and Patterns of Women in science and Technology in India - Problems and prospect.

### **Unit 2: Women and ICT**

Women and ICT - Emergence and Progress of ICT in Women development - Safety and Security - Awareness generation – Educating rural women - Market Information – Bargaining Power

### **Unit 3: Women and Mass Media**

Portrayal of Women in print media – Visual Media – Pornography - Gender Stereotyping – Commercialization and objectification - Censor Board –Victimization –Role of Social Media in Women Empowerment - Problems and Challenges.



#### **Unit 4: Women Health and Technology**

Impact of Technology on Women's health-Pro's and Con's-Improvement in Women's health care-Fertility issues- Health Awareness- Family planning.

#### **Unit 5: Indian Women in Science**

Women in Science and Technology- Achievers- Contributors- Janakiammal- Asmi Chatterjee - Anna Mani – Kalpana Chawla- Tessy Thomas-Underrepresentation of Women in Science and Technology.

#### **References:**

1. Beena and Madhu Mathur, "Role of ICT education for women empowerment", International Journal of Economics and Research 3.3: 164-172, 2012
2. Gupta Namrata, "Women in Science and Technology - Confronting Inequalities", Sage Publications, 2020.
3. Charles Kenny and Megan O'Donnell, "Expanding Women's Role in Developing Technology: Increasing Productivity, Improving Lives" 2017.  
<https://www.cgdev.org/publication/expanding-womens-role-developing-technology>
4. April Mackey and Pammla Petrucka, "Technology as the Key to Women's Empowerment: A Scoping Review", BMC Women's Health, 2021  
<https://bmcwomenshealth.biomedcentral.com/articles/10.1186/s12905-021-01225-4>
5. Logan Corey, Alex Vezina, Rajiv B.Gala, "Using Technology to Improve Women's Health Care", Ochsner Journal, 2020.  
<http://www.ochsnerjournal.org/content/20/4/422>
6. Carol P. MacCormack, "Technology and Women's Health in Developing Countries", International Journal of Health Services.  
<https://doi.org/10.2190%2FHJG0-WDUT-898T-TD05>

### Course Outcomes

Upon completion of this course the students will be able to

- CO1: knowledge about technology and its linkage with women development
- CO2: understand role of women in digitalization
- CO3: make aware of women economical empowerment
- CO4: understand women entrepreneurship in India
- CO5: critically analyze various entrepreneurship schemes in India

### Outcome Mapping

CO/PO	PO							PSO				
	1	2	3	4	5	6	7	1	2	3	4	5
CO1	M	S	M	S	M	S	M	S	S	S	M	S
CO2	S	M	S	S	S	S	M	S	S	M	S	S
CO3	S	S	M	S	S	S	M	M	S	S	M	S
CO4	S	M	S	S	M	S	M	S	S	M	S	S
CO5	S	S	S	S	M	S	W	M	S	S	S	S

Strongly correlating : S

Moderately Correlating : M

Weakly correlating : W

No correlation : N

Special paper 4	Gender in India		
	Semester-II	4 Credits	4 Hours
Cognitive Level	K2 – Understand K3 – Apply K4 – Analyze K5 – Evaluate K6 – Create		
Objectives	<ul style="list-style-type: none"> <li>• To understand the concept of Gender, Gender roles, Gender identity and Social perspectives on gender</li> <li>• To learn about gender related key concepts</li> <li>• To make students aware about gender rights and issues.</li> <li>• To sensitize the need of engendering policies and programmes /Gender planning</li> <li>• To make aware of Gender rights among the common</li> </ul>		

### **Unit 1: Introduction**

Gender - Meaning and Concept - Understanding Gender - Gender differences vs Sex differences - Gender Identity – Gender roles - Social Perspectives – Gender Stereotypes.

### **Unit 2: Gender Approaches -Key Concepts**

WID,WAD & GAD - Gender Mainstreaming - Gender Sensitization Gender Inclusive approach - Gender Budgeting - Gender audit - Gender Equality, Equity inequalities – GDI –GEM - GII

### **Unit 3: Gender Rights and Issues**

Transgender – Homophobia - LGBT Issues – Sexual orientations – Human Trafficking – Gender Based Violence – Sex Education in Schools and College

### **Unit 4: Engendering Policies and programmes**

Gender Mainstreaming – Policies and programmes – State / National Policy – Planning – Designing – Implementation –Monitoring – Evaluation – Collection of gender disaggregated data.

## Unit 5: Gender Planning and Development

Identification and Assessment of gender roles and allocation of resources – Gender consultation and Participation – Institutionalizing of gender policies and programmes and planning – Translation planning into practice

### References:

1. Hay Katherine, “Engendering Policies and Programmes through Feminist Evaluation: Opportunities and Insights”, Indian Journal of Gender Studies, 2012.  
<https://doi.org/10.1177%2F097152151201900208>
2. Shamika Ravi and Nirupama Jayaraman, “Gender Issues in India: An Amalgamation of Research”, Brookings, 2017.  
<https://www.brookings.edu/research/gender-issues-in-india-an-amalgamation-of-research/>
3. A World Bank Policy Research Report, “Engendering Development – Through Gender Equality Rights, Resources and Voice” Oxford University press, 2002.
4. Engendering the National Youth Policy, Ministry of Youth Affairs and Sports, UNDP, 2017.
5. Caroline O.N. Moser, “Gender Planning and Development: Revisiting, Deconstructing and Reflecting”, Development Planning Unit, DPU60 Reflections working paper series, 2014.  
<https://www.ucl.ac.uk/bartlett/development/sites/bartlett/files/wp165.pdf>

### Course Outcomes

Upon completion of this course the students will be able to

- CO1: Knowledge about gender and challenges
- CO2: Understand gender mainstreaming and various approaches
- CO3: Make aware of gender issues in India
- CO4: Understand Gender planning and development
- CO5: Critically analyze various gender issues and opportunities

**Outcome Mapping**

CO/PO	PO							PSO				
	1	2	3	4	5	6	7	1	2	3	4	5
CO1	M	S	S	S	M	S	M	S	S	S	M	S
CO2	S	M	S	S	S	S	M	S	S	M	S	S
CO3	S	S	M	S	S	S	M	M	S	S	S	S
CO4	S	M	S	S	S	S	M	S	S	M	S	S
CO5	S	S	S	S	M	S	W	S	S	S	S	S

Strongly correlating : S

Moderately Correlating : M

Weakly correlating : W

No correlation : N

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