

M.Ed Special Education

M. Ed. Special Education (Intellectual Disability), graduated special educators will be able to

PROGRAMME EDUCATIONAL OBJECTIVES	
PEO1:	acquire advanced pedagogical skills, reflective practice and ability to adapt instruction to the needs of each individual as well as group as curriculum and instructional designer.
PEO2:	acquire knowledge and skills in research methodologies to be reflective practitioners throughout their careers and to assess and improve their teaching and cooperate with research institutions on research projects as part of their teaching career.
PEO3:	apply tools and techniques to assess and plan for education of Children with Intellectual Disability in special, general and inclusive settings.
PEO4:	promote technology enabled teaching learning process with working knowledge of information and communication technology.
PEO5:	work professionally as teacher educator in all educational settings with lifelong learning adhering to ethical standards of teaching

PROGRAMME OUTCOMES	
PO 1:	develop professional competency as teacher educators equipped with the knowledge and skill to facilitate and conduct initial preparation and continuing professional development of teachers in special education and inclusive education
PO 2:	endow with the core competencies and knowledge related to teacher education and its philosophical underpinnings related to special education and inclusive education
PO 3:	build theoretical knowledge and skills in research methodologies and conduct research in order to enhance education of children with disabilities in all educational settings (Special Schools, Inclusive Schools and Open/Home settings)
PO 4:	equip with competencies and knowledge related to curriculum planning and be aware of best practices in the field of pedagogical interventions and adaptations for children with disabilities in all educational settings

PO5:	exert leadership skills in advocating and meeting educational needs of children with disabilities including counselling in all educational settings (Special Schools, Inclusive Schools and Open/Home settings) including higher education
PO 6:	widen their perspective to incorporate ICT skills as teacher educators in higher education settings and in teaching learning process of educating Children with Disabilities in all educational settings embedded with Universal Design for Learning.
PO7:	expand their knowledge and competency to clear competitive examinations like NET, SET, TRB, TET,CTET etc.