

### M.PHIL-WOMEN'S STUDIES

The Department is offering an interdisciplinary research programme with gender Perspective leading to M.Phil degree. M.Phil programme is introduced from 2008-09 Onwards.

- M.Phil scholars are encouraged to participate in seminars / workshops organised by other institutions.
- They are trained to give training on gender sensitisation to various groups, offer capacity building programme, and other training.
- Help in organising Department activities, guide and do extra coaching for M.A Students, in their subjects, field work and project work etc
- Participate in supporting research projects of the Department and other funded Projects

Paper No	Paper Code	Paper Title	Credits	Internal Assessment	Exam Marks	Total
1	MPCC1	Feminist Theories and Movements	4	25	75	100
2	MPCC2	Advanced Feminist Research Methodology	4	25	75	100
3	MPEC1	Women and Society	4	25	75	100
4	MPEC2	Research areas in Women's Studies	4	25	75	100
5		Dissertation	8	50	150	200
<b>Total</b>			24	150	450	600

## **PAPER -1 ADVANCED FEMINIST THEORIES AND MOVEMENTS**

### **Objective**

This paper aims to introduce the concept of Feminism different schools of feminism, Contributions of Feminists, Disability and feminism and Indian Feminist thinkers and Activists so as to provide an exposure to feminist thoughts and Ideals.

### **UNIT-I concept of Feminism**

Feminism-meaning –Definition- Concept-Theories of Feminism-Historical Perspective of Feminism-First wave Feminism-Second Wave Feminism-Third Wave Feminism-Post Modern Feminism-and Explanation of the terms feminism and feminist-Cultural feminism-Eco feminism-Black feminism-Material feminism-Moderate Feminism-Liberal Feminism-Psychoanalytic feminism-Socialist feminism-Class & Gender-Dual System theory & Unified System theory-Lesbianism-Extentional Feminism.

### **UNIT-II Contributions of Feminists**

Liberal Feminism:Equality-Rationality-Freedom: Mary Wollstone Craft-Harriet Taylor-J.S.Mill-Betty Fieden-Marxist feminism:Production, Reproduction,Alienation, Marriage and Family:Marx& Engels, Margret Benston, Dalla costa salmajames, Zaretsky.

### **UNIT-III Society in feministic perspectives**

Radical Feminism-gender-patriarchy-Reproductive technology motherhood Socialist Feminism-Class and gender division of Labour-Exploitation Indian women-religion social system.

### **UNIT-IV Indian Feminism Activist and Thinkers**

Women in Ancient Indian Tradition: Vedas, Epics and smritis women in Ancient IndiaThought:Arthashastra and Manusmriti women in Bhakthitradition:meera bai, Vachana garties, Akkamahadevi, women in Indian thought-Feminist Colonial India-Begum RokeyaSakhwat Hussein – Tara bai schinde-gandhi and Ambethkar writing on women.

### **UNIT-V Modern Feminism**

Postmodern feminism-Individualistic Feminism-Stand Point Feminism-Butler-Frog Bornstein –French feminism-Alison assister.

### **References**

1. Bhasin, Kamla. (1993). "What is Patriarchy?" Kali For Women, New Delhi.
2. Butler, Judith and JoanW Scott, eds. (1992). "Feminist Theorize the Political". Routledge, New York.
3. Engels, Friedrich. (1979). "The Origin of Family, Private Property and the State". Pathfinder Press, New York. (1884 tr. 1902).
4. Firestone, Shulamith. (1970). "The Dialectic of Sex: The Case for Feminist Revolution". William Morrow, New York.
5. Freeman, Jo, (ed). (1975). "Women: A Feminist Perspective". Palo Alto, Mayfield, California.
7. Hartmann, Heidi. (1981). "The Unhappy Marriage of Marxism and Feminism: Towards a More Progressive Union". InLydia Sargent, ed. "Women and Revolution: A Discussion of the Unhappy Marriage of Marxism and Feminism". South End Press, Boston.
8. IAWS. (1994). "The State and the Women"s Movement in India". IAWS, Delhi.
9. Kosambi, Meera. (2007). "Crossing Thresholds: Feminist Essays in Social History". Permanent Black, New Delhi.
10. Krishnaraj, Maithreyi(ed). (1990). "Feminist Concepts: Part 1, 2, and 3, Contribution to Women"s Studies Series-7". Research Centre for Women"s Studies, SNDT Women"s University, Bombay.
11. MaitrayeeChaudhri, (ed). (2004). "Feminism in India – Issues in contemporary Indian Feminism". Book Review Literary Trust, New Delhi.
12. Mary Eagleton, (ed). (2003). "A concise companion to Feminist Theory". Blackwell publishing.
13. Mary Wollstonecraft. (1792). "Vindication of the Rights of Woman". W. W. Norton, New York.

## **PAPER-2 ADVANCE FEMINIST RESEARCH METHODOLOGY**

### **Objective**

This paper incorporates the Meaning and Types of Research, Techniques of Data Collection, Concept of Feminist Research, Hypothesis and Tools, Data Analysis in order to widen the area of research and know edging that field.

### **UNIT –I Research Types and Methods**

Meaning –Definition-Types of Research, Scientific Method: Definition , Objectives, Application to Social Sciences, Issues of Subjectivity-Objectivity Stages of Research, Research Designs: Definition, Diagnostic, Exploratory, Descriptive, Explanatory, Evaluative, Experimental Research Designs-Social Research-Feminist Research Methodology- Concepts-Philosophical issues in Feminist research Hypothesis-Meaning and Construction-Sampling-Census-Sample survey- Sampling design-Types of Sampling-Probability and Non-Probability

### **UNIT-II Nature of Research and Methodology**

Feminist Critique of Positivistic Research, Feminist Empiricism, and Feminist Interdisciplinary approaches to Knowledge Building core feminist insight and strategies on Authority, Representation, Truths, Reflexibility and Ethics

### **UNIT –III Feminist Methodology**

Sexual Dichotomy-Methods-content analysis-feminist ethnography-focus group-discussion-Case studies-Oral testimony Emerging Methodology-Mixed Methods Approach-Triangulation-Merits and types-Action Research

### **UNIT-IV SPSS Analysis**

SPSS data Analysing-Advantages and Disadvantages Data files, syntax files, output files entering data merging files Descriptive Statistics-T-Tests/ANOVA- Regression- Graphs/ Tables Reading/Writing syntax-Reading output.

### **UNIT V Types of Analysis**

Quantitative Analysis-Qualitative Analysis and Variables-Discrete and Continuous; Independent and Dependent; Data Processing and analysis, Tables-Figures-Research Report-Format-Footnotes-Bibliography-Index-Editing-Evaluating the final Report.

### **References**

1. Babbie Earl. (1979).“The practice for social Research”. Himalaya publishing house, Bombay.
2. Caroline Ramazanoglu and J.Holland. (2003).“Feminist Methodology, Challenges and choices”. Sage publications, New Delhi.
3. Davis, Martin Brett.(2007). “Doing a Successful Research Project: Using Qualitative or Quantitative Methods”. Palgrave, Hampshire.
4. Eichler M. (1991).“Non-Sexist Research Methods: A Practical Guideline”.Routledge Chapman & Hall.
5. Goode and Hatt. (1952). “Methods in social Research”.Macgrawhill, Bombay.
6. Goode, William J. &Hatt, Paul K. “Methods in Social Research”. McGraw HillBook Company, USA, Latest edition.
7. Helen Roberts (ed). (1984).“Doing Feminist Research”. Rutledge and Kegan Paul, London.
8. Kothari, C.R. (1995).“Research Methodology: Methods and Techniques”. Willey Fastern LTD, New Delhi.
9. Krishanaraj, Maithreyi (ed). (1985).“Evolving New Methodologies in Research on Women“sStudies”.SNDTWomen“s University, Bombay.
10. Sandra Harding. (1987). “Feminism and Methodology”. Indian University press, India.

**Core III - (Theory) - PAPER – III**  
**PROFESSIONAL SKILLS (Common Paper)**

**Objectives:**

**After completing the course, the scholars will be able to**

- Develop skills to ICT and apply them in teaching, learning contexts and research.
- Acquire the knowledge of communication skills with special reference to its elements, types, development and styles.
- Understand the terms: Communication technology, Computer Mediated Teaching and develop Multimedia/E-contents in their respective subjects.
- Develop different teaching skills for putting the content across to targeted audience.

**Unit I - Computer Application Skills**

Fundamentals of Computers and windows, Operating System – MS – Office Components; Word: Equation editor, Table Manipulation – Formatting Features – organizational Chart. MS – EXCEL: Statistical Functions – Number Manipulation – Chart Preparation with various types of graphs. MS PowerPoint: PowerPoint presentation with multimedia features. Internet and its applications: E-mail and attachments – working with search engines.

**Unit II - Communication Skills (English/Tamil/Both)**

**English:** Skills of Communication: Listening, Speaking, reading and Writing – Writing Synopsis, Abstract and proposals. Developing good language abilities – Public speaking – Writing Skills.

**Tamil:** பயிற்றுவிக்கும் திறன் - பேச்சுத்திறன் - வெளிப்பாட்டுத் திறன் - ஆய்வுத்திட்டம் - ஆய்வுச்சுருக்கம் தயாரித்தல்.

### **Unit III - Communication technology**

Computer Mediated Teaching: Multimedia, E – Content, Satellite Based Communication – EDUSAT and ETV channels. Web: Internet I Education.

### **Unit IV - Pedagogical Skills**

Micro teaching Skills: Skill of Induction, Skill of Stimulus Variation. Skill of Explaining, Skill of Probing Questions, Skill of Blackboard, Writing and Skill of Closure – Integration of Teaching Skills – Evaluation of Teaching Skills – Research Extension and Consultancy.

### **Unit V - Industrial Technology**

Lecture Techniques: Steps, Planning of a lecture, Lecture Notes, Updating, Delivery of Lecture. Teaching – Learning Techniques: Team teaching, Group Discussion. Seminar, Workshops, Symposium and Panel Discussion – Games and Simulations – Web Based Instructions.

### **References**

- Micael D. and William (2000). Integrating Technology into Teachnig and Learning: Concepts and Applications, Prentice Hasll, New York.
- Information and Communication Technology in Education: A Curriiculum for Schools and Programme of Teacher development. Jonathan Anderson
- Pandey S.K.(2005). Teaching communication. Commonwealth publisher, Delhi
- Sharma. R.A.(2006), Fundamentals of education technology, Surya publication, Meerut
- Kum Babu A. and Dandapani S. (2006), Microteaching,

Neelkamal Publications,Hyderabad

- Vanaja M and Rajasekhar S. (2006),  
Computer Education, Neelkamal  
Publications, Hyderabad

## MWSEL1:WOMEN AND SOCIETY

### **Objective**

This paper aims to introduce the concept of Women in Society, Concept of Socialization, Women's Rights Women Issues of Culture, Women and Social Problems so as to provide an exposure to women and Society, Rights and Ideals.

### **UNIT I Women in Society**

Women in Society: Ancient India, Modern India, Women in Family – Women at home: school; sex and gender discrimination – Gender justice - Women power.

### **UNIT II Concept of Socialization**

Socialization: Concept, process, types and stages of Socialization with special reference to women - Agencies of Socialization - Social Construction of gender - Barriers to Women Advancement - Position of Women in major religious traditions: Hinduism, Christian, Sikhism, Islam (d) Buddhism and Jainism.

### **UNIT – III Women's Rights**

Women in Marriage – Kinship - patriarchy - Property Rights - Social Stratification – Caste – Class - Tribe and Gender - Rural and Urban - Constitutional Provisions - Role of Law and Judicial Activism - Impact of Education and Employment - Dynamics of Change in Contemporary India.

### **UNIT-IV Women and Culture**

Women and Issues of Culture: Religion and Ideology, Some Cases related to present life situations - Media and Culture - Co modification of Women -. Impact of Globalization

### **UNIT – V Women and social problems**

Women and social problems- Female Headed Households - Problems of Dalit Women -Domestic Violence - Crime against Women - Female Infanticide & foeticide - Child Marriage – Dowry system – Rape.

### **REFERENCES**

1. Ann Oakley, Sex, Gender and Society, London, Temple Smith, London.
2. Government of India, Towards Equality - Report of the Committee on the Status of Women, Ministry of Education and Social Welfare, December, 1974.
3. Government of India, National Perspective Plan for Women 1988-2000 AD.
4. Neera Desai and Maithreyi Krishna Raj, Women and Society in India, Ajanta Publications, New Delhi, 1987.

## **Teaching and Learning Skills**

### **Unit I Computer Application Skills**

Computer system characteristics, Parts and their Function-Different Generations of Computer, Input, Output Devices- Operating System-Switching ON/OFF , Restart-Information and Communication Technology, Definition(ICT), Meaning, Features , Trends-ICT Applications Using Word-Processor Spread sheet , power point Slides in the Class Room- ICT for Research Online –Journals , E-Books, Courseware-Tutorial, Technical Reports, Thesis and Dissertation.

### **Unit II Communication Skills**

Skills of Communication-Definition-Listening-Speaking-Reading and Writing-Elements of Communication-Sender, Message , Channel, Receiver, Feedback and Noise-Type of Communication-Spoken and Written-Non-Verbal Communication-Intra Personal-Interpersonal-Group and Mass Communication-Barriers to Communication-Mechanical, Physical, Linguistic and Cultural – Methods of Developing fluency in oral and written Communication-style, Diction and Vocabulary- Class room Communication and Dynamics.

### **Unit III Communication Technology**

Bases, Trends, Development skills of Using Communication Technology-Computer Mediated teaching –Multimedia, E-Contact, Satellite base communication-EDUSAT and ETV Channels, Communication through web Audio, Video applications on the Internet, Interpersonal Communication through the Web.

### **Unit-IV Pedagogy**

Instructional Technology –Definition, Objectives and Types – Difference Between Teaching and Instruction- Lecture Techniques-Steps, Planning of Lecture, Delivery of Lecture-Narration in Tune with the Nature of Different Disciplines-Lecture with PowerPoint Presentation-Versatility of lecture Technique-Demonstration-Characteristics, Principles , Planning Implementation and Evaluation-Teaching Learning Techniques-team techniques, Group Discussion, Seminar, Workshop, Symposium and Panel Discussion-Modes of Teaching-CAI , CMI and WBI.

### **Unit V Teaching Skills**

Definition, Meaning and Nature, Type of Teaching Skill-Skill of Set Introduction- Skill of Stimulus Variation, Skill of Explanation, Skill of Probing Question, Skill of Black Board writing- Skill of Closure- Intelligence of Teaching Skill, Evaluation of Teaching Skill.

### **Reference**

1. Don Skinner (2005), Teacher Training, Edinburgh University Press Ltd, Edinburgh.
2. Information and Communication Technology in Education: A Curriculam for Schools and Programme of Teacher Development, Jonathan Anderson and Tom Van Weart UNESCO, 2002.

### **Question Pattern Total Marks 60**

Part A – 5 x12 =60 marks (Either Or)

Write 5 questions out of 10