#### PHYSICAL EDUCATION

## RESEARCH METHODOLOGY

#### UNIT – I

# **RESEARCH:**

- Meaning, Need, Nature and scope of Research in Physical Education
- Characteristics of a good research, Fundamental, applied and action research

## **REVIEW OF LITERATURE**

- Importance, location of the research material index, books, bibliography, reviews And abstract, critical literature and allied literature
- Steps in reviewing literature, Scanning and skimming

#### UNIT – II

# RESEARCH PROBLEM

- Identification of area for research in Physical Education
- Selection of problem, Delimitation and operationalization of variables

#### **HYPOTHESIS**

- Meaning and Importance, Characteristics of good hypothesis, Types of hypothesis

#### UNIT – III

#### METHODS OF RESEARCH

- Historical, Descriptive, Experimental, Philosophical

## RESEARCH DESIGN

- Meaning of research design and its importance, Type of research design

# UNIT - IV

## **SAMPLING**

- Concept of population and sample, Method of sampling: Probability and non-probability

# **TOOLS & TECHNIQUES**

- Characteristics of a good research tools
- Questionnaire, Interview, Observation, Psychological Test, Sociometric Techniques Attitde Scale, Inventories

#### UNIT - V

# REPORT WRITING

Developing research proposal (synopsis)

Characteristics of a good research report, General format of a research report

## REFERENCE

- 1. Aggarwal, Y.P.(1998), The Science of Educational Research, A Source book, Nirmal, Kurukshetra
- 2. Garrett, H.E.(1973), Statistics in Psychology and Education Vakils, Feffer and Simon, Bombay
- 3. Good: C.V.and Douglas, E.Scates 1954, Methods in social Research, Mcgraw Hill, Newyork
- 4. Kou, Lokesh (1988), Methodology of Research, Vikas, New Delhi
- 5. Mouly, A.J.(1963), The Science of Educational Research Eurosia, New Delhi